



Upcoming Events & Updates!

Asian Cultural Engagement Center

May 2022 Achievement Ceremonies

To register for any CCC Achievement Ceremony:

<https://ccc.vt.edu/calendar/ceremonies.html#dac>

To register for the APIDA Achievement

Ceremony: <https://docs.google.com/forms/d/e/1FAIpQLSe6MQMloPH3zPaAm-OSFqqrAT9aevku5TeR1fWG66vn-H6aQ/viewform>

The APIDA Achievement Ceremony will be held on May 11, 2022, in Owens Dining Ballroom.

The ceremony is from 12:30 PM - 1:30 PM followed by a reception. Everyone is invited!

For any graduating student, whether undergraduate, graduate, or professional student, please fill out this form in order to be featured in the video montage that will be shown during the

ceremony: <https://docs.google.com/forms/d/e/1FAIpQLSeJ19MWvuaniSILHNsKRbAB9OwISX1gri5vmLy96K4iCZLQxA/viewform>

APIDA Living Learning Community Survey

Here's the link to the Survey:

https://docs.google.com/forms/d/e/1FAIpQLSdLCTVcuZeB0aqo1LKLuzlhssMkp4ZfUwaahGAJY2T-MimD_g/viewform

APIDAHM Events for the Week of April 18-22, 2022

APIDA/AM Presents

APID ALUMNI SOCIETY CAREER PANEL

April 25, 2022 | 7 PM EST

The purpose of this career panel is to showcase APIDA alumni in various career fields and to connect them with current students. Topics include, but are not limited to, experiences working as an APIDA, changing career tracks, pursuing graduate school, and general career development advice. This will be a **virtual event** so make sure to register to receive the Zoom link!



Register Here

<https://bit.ly/3wH8IdA>

For questions or accommodations, please reach out to Dr. Ha at nha@vt.edu



APIDAHM Presents: Re-imagining Vietnamese Refugees



Jana K. Lipman
Professor of History
Tulane University

"In Camps: Vietnamese
Refugees, Asylum Seekers,
and Repatriates"



Amanda C. Demmer
Assistant Professor of History
Virginia Tech

"Refugees and Postwar US-
Vietnamese Relations"



Timothy K. August
Associate Professor of English
Stony Brook University

"Ocean Vuong and a Theory
of Refugee Beauty"

Tuesday April 26, 2022
12 PM - 1:30 PM EST
Virtual



Registration

LINK:
[https://bit.ly](https://bit.ly/3tnETfY)
/3tnETfY

For accommodations and/or questions, contact Dr. Nina Ha at nha@vt.edu.



APIDAHM PRESENTS: UNDERSTANDING DISPLACEMENT - GLOBAL AND LOCAL PERSPECTIVES



Dr. Scott Bailey

Director, Blacksburg Refugee Partnership
Director, Center for Space Science and
Engineering Research
Professor of Electrical and Computer
Engineering, Virginia Tech

Dr. Katrina Powell

Professor of Rhetoric and Writing
Founding Director of CRMDS

Dr. Brett Shadle

Professor and Chair of History
Associate Director of CRMDS

This panel presentation will provide various perspectives related to the refugee experiences as well as the local and global implications of displacement. Given the situation in Ukraine, not to mention the growing people who have become displaced due to war, poverty, natural disaster, and other circumstances, the panelists have been asked to share their perspectives in doing work in this area.

Date: April 28th, 2022

Time: 6 PM EST

Location: Hybrid/New Hall West Training Room

Registration Link: <https://bit.ly/3qR3sAr>

Refreshments will be served in accordance with
Covid-19 health guidelines.

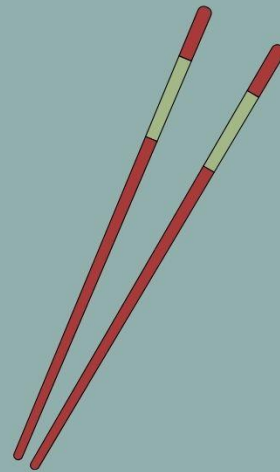
For accommodations and/or questions, contact Dr.
Nina Ha at nha@vt.edu.





ASIAN
CULTURAL
ENGAGEMENT
CENTER
At Virginia Tech

THE ACEC PRESENTS Ramen for Reading Day



Join us at the Asian Cultural Engagement Center (Squires Student Center Room 140) to pick up a Free Cup of Ramen and learn more about the ACEC! Toppings and ramen bowls are first come first serve!

Hot water is supplied by ABP (Au Bon Pain).

May 5, 2022 | 11 AM-2PM EST



FOR ACCOMMODATIONS AND/OR QUESTIONS, CONTACT DR. NINA HA AT
NHA@VT.EDU.



**STUDENT AFFAIRS
COOK COUNSELING CENTER
VIRGINIA TECH.**

Weekly Newsletter: 03/23/22-03/30/22

Q*MMUNITY Support Group
Bi-weekly Mondays (5:30-7PM)
Apr. 25

- At the LGBTQ+ Resource Center, for more information [click here](#).
- Welcomes all LGBTQ+ students and allies.
- For questions, please contact Jess Westcott (jesse12@vt.edu)

Global Connect Support Group
(5-6PM)
Apr. 21, May 5

- Tailored for international students. [click here](#).
- To sign up [click here](#).

First-Generation Support Group
Last Wednesday of Each Month (4-5PM)
First Meeting on February 23rd

- Tailored for first-generation students. [click here](#).
- To sign up [click here](#).

Beyond Boundaries Disability Support Group
Bi-Weekly Thursdays (5-6PM)
Starting February 17th

- Open to all students who are disabled or have disabilities.
- To sign up [click here](#).

Our Voice
Thursdays (5:30-6:30PM)
Last meeting April 28th

- Meetings at the Intercultural Engagement Center (Squires)
- A support group for students of color.

Liaison Office Hours

- [Click here](#) for staff's liaison office hours
- This is a time to meet with staff for brief NON-URGENT consultations.
- EI-Centro drop-in hour: Wednesdays from 12-1 PM, with Erica Coates
- Come in person or via zoom: <https://zoom.us/j/8919334126>

Kahoot Trivia Night at EI Centro
April 27th at 6 PM (Squires 309)

- Winner will receive either an echo dot or Amazon Firestick
- Light refreshments will be provided.
- Sign up [here](#).

Finals Extravaganza
May 4th (10 AM - 2 PM)

- Join us on the drill field
- We will have snacks, the therapy dogs, and an opportunity to win either an echo dot or Amazon Firestick.

Additional Online Resources:

- [Crisis Support Group](#) (with online resources and resources)
- [BIPOC Study for International Day](#)
- [LGBTQ+ Resources](#)
- [Workshops, Student Groups, and Student Events](#)

Additional VT Resources:

- [Campus Violence Co-Response Resources](#)
- [Disability Accessibility Workshop Series](#)
- [HILLIEN Peer Support Group](#)
- [Hillie Student Resource Community](#)
- [Hillie Student Resource Community](#)
- [Identity Check Workshops](#)

Meet Our Therapy Dogs!

- Monday with Jada, 3rd floor Newman Library at 4 PM
- Tuesday with Derek, McComas Hall Entrance at 4 PM
- Wednesday with Wagner, Squires Student Center at 2 PM

***Crisis Support is always available for students with immediate distress and needs that cannot wait safely until an appointment. Crisis consultations are at our Oak Lane office during business hours or at 540-231-6557 at any time.**




You're Invited!

**2022
Diversity Scholars Spotlight**

THURSDAY, APRIL 28, 2022

12:00PM-1:30PM EST

HYBRID

**GRADUATE LIFE CENTER,
MULTIPURPOSE ROOM/ZOOM**


RSVP IS REQUESTED:
<https://tinyurl.com/DSspotlight22>



Hosted by: the Office of Recruitment, Diversity, and Inclusion
ord@vt.edu



Volunteer for our Reading of the Names Ceremony - April 28th, 2022



We hope whoever is reading this is safe and healthy in this unprecedented time.

For the past several years, Hillel at Virginia Tech has hosted a Reading of the Name Ceremony for victims of the Holocaust on Virginia Tech's campus. Thank you for volunteering last year to hand out roses and/or read names for Yom HaShoah (Holocaust Remembrance Day). We are back this year on the Chapel roof, Pylons, on April 28th from 9 AM - 5 PM, safely, in-person.

We are looking for volunteers to help out by either reading names or safely placing flowers on a table for passersby to take. To sign up and read names for 10 minutes please visit <https://bit.ly/vtrotn22>. We hope that volunteering will provide an opportunity for people around Blacksburg to contribute something meaningful and powerful in this time of uncertainty and anxiety. It is of utmost importance in times like these to come together as a community and raise our voices for those who cannot speak. We hope leaders from the Virginia Tech administration, faculty, and staff can sign up to model the way we hope to see from students.

Thank you for your dedication to remembrance and education and your consideration of this important event.

Sincerely,

Hillel at Virginia Tech Holocaust Remembrance Week Committee
Samantha Levy ('22)
Phoebe Schroeder ('25)
Grant Bigman - Associate Director, Hillel at Virginia Tech

Join Hillel at Virginia Tech and Ask Big Questions as they read the names of Holocaust victims during Yom Hashoah, Holocaust Remembrance Day, at the Pylons on Thursday, April 28th. They are looking for volunteers to read the names aloud otherwise you are welcome to observe in silence. Volunteer using this link - <https://bit.ly/vtrotn22>. For more information please contact office@hillelvt.org.

ROOTS AND RESETTLEMENT

A journal of writing and art about displacement, place, and belonging
Volume 2 | Spring 2022



CALL FOR SUBMISSIONS ROOTS AND RESETTLEMENT VOL. 3

*"you have to understand,
that no one puts their children in a boat
unless the water is safer than the land"*
- Warsan Shire, "Home"

We seek creative and thoughtful submissions to feature in a mixed media collection about **displacement, resettlement, place, and belonging**. We invite work that engages with (but not limited to) subject matter related to **landscape and memory, multi-species displacement, and spatial justice**.

Submissions may include poems, songs, visual art, flash fiction, creative non-fiction, and scholarly statements. One notable submission will receive a cash prize of \$500.

See volume 1 and 2 at <https://bit.ly/3Hh0afb>

//DEADLINE: MAY 15, 2022//

EMAIL SUBMISSIONS TO crmds@vt.edu
(SUBJECT LINE "ROOTS & RESETTLEMENT SUBMISSION")



Submit to Volume 3 of Roots and Resettlement, a mixed media journal of writing and art about displacement, resettlement, place, and belonging. We invite work that engages with (but not limited to) subject matter related to landscape and memory, multi-species displacement, and spatial justice. Submissions may include poems, songs, visual art, flash fiction, creative non-fiction, and scholarly statements. One notable submission will receive a cash prize of \$500. Deadline May 15, 2022. Email submissions to crmds@vt.edu, subject line: Roots and Resettlement Submission.

See Volumes 1 and 2 of Roots and Resettlement at <https://bit.ly/3Hh0afb>

Support prizes for submission winners at

<https://crowdfund.vt.edu/project/31136>

2022 Leadership and Faculty Development Program Conference and Minority Health Policy Annual Meeting

May 3, 1-3 pm ET: Leadership in Advancing Health Equity

May 5, 1-3 pm ET: The Reede Scholars 13th Annual Health Equity Symposium

May 4, 12-2:30pm ET: Minority Health Policy Annual Meeting

May 6, 9:30 -11:30 am ET: Communication as an Essential Leadership Skill

Register online: [click here](#)

Sponsored by the Harvard Medical School Office for Diversity Inclusion and Community Partnership.

Link for Registration: https://hms.az1.qualtrics.com/jfe/form/SV_0vIXvY7N8aFLE90

My name is Trinidad Linares. I am a popular culture scholar looking at the experiences of Asian Pacific Islander Desi Americans. My current research is on how weddings for APIDAs are more of an adaptation of cultural traditions rather than exact replication of them. I am looking for anecdotal responses, as a bride, or groom, member of the wedding party, or guest. This is just a survey, not a clinical study, so I will not use an identifier for each responder. You can respond anonymously. If there are any aspects of the APIDA wedding I do not cover, but you would like to discuss, please feel free to write about it. Here is the link to the form:

<https://forms.gle/cAxz63hqERVkVPCH7> My email is tlinare@bgsu.edu. Thank you.



Move Your Body, Train Your Brain

GROUP TOGETHERNESS ACTIVITIES FOR AUTISM

Join Dr. Julia Basso and The Embodied Brain Lab in a Virginia Tech Research Study for a 4-week study (2x/week for 1.5hrs/session) where you will be randomized into a group movement or movie watching experience. You will answer a series of questions and have your brain activity recorded before and after the intervention. You will receive up to \$165 in compensation. Eligibility: Adults aged 18-45; English comprehension; and Physical Activity Readiness

For more information:
email: danceforASD@gmail.com



We are looking for participants for an upcoming research study (IRB-21-798), focusing on individuals (ages 18+) diagnosed with autism spectrum disorder, level 1 (or equivalent). Participants will be randomly assigned to either participate in 4 weeks of a group movement class or movie watching experience. These sessions will occur biweekly (twice per week) for a duration of 90 minutes. You will answer a series of questions and have your brain activity recorded before and after the study. You will receive up to \$165 in compensation.

If you are interested, please fill out this screening

questionnaire: <https://virginiatech.questionpro.com/t/AU1c8ZsAUB>

If you have any questions, please contact Dr. Julia C. Basso at danceforASD@gmail.com

We're hiring! Come join our innovative, flexible, energetic, and collaborative team in the COE Dean's Office!

As I transition into a role that is more focused on supporting our faculty's sponsored research, I am excited to announce this opportunity for a [Program Manager in the Office of Graduate and Professional Studies](#) in the College of Engineering Dean's Office. This position will work with Dr. Holly Matusovich, Associate Dean for Graduate and

Professional Studies, COE Graduate Directors, and COE Graduate Coordinators from each department to support the college's strategic plan.

Please take a look at the posting and feel free to share it with someone you know.

I am a master's student at Virginia Tech conducting a research study to better understand how to support Black, Asian, and Latinx folks' participation in outdoor recreation and environmental civic engagement (IRB 22-113). I am looking for potential participants to interview as part of this study. I would greatly appreciate it if you could forward this email to your email list to help with this effort.

Understanding what initiates and supports Black, Asian, and Latinx people's participation in outdoor recreation can help park managers, environmental educators, and other practitioners create more inclusive, supportive, and culturally relevant programs. Additionally, encouraging and supporting Black, Asian, and Latinx people in civic engagement will help empower these groups to make environmental decisions for themselves and their communities.

I am looking for interview participants who:

- Spend time in nature,
- Are 18-25,
- And are Black, Asian, or Latinx.

All participants will be eligible for a drawing for a \$50 digital gift card, with a 1 in 6 odds of being selected. If you're interested in joining me for a 30-45 minute virtual interview as part of this research, please [click here](#) to learn more and answer some initial screening questions, or email me at aidabagheri@vt.edu.

BT Survey:

<https://docs.google.com/forms/d/e/1FAIpQLSfltLBTfo1E4Z3njuLziXGwDGeLy9RgSne5751iC0KtWh-Eg/viewform>

Undergraduate, Graduate, & Professional Students, please take a moment to fill out this questionnaire regarding hybrid learning at Virginia Tech:

<https://forms.gle/ChJ1wCfl9BUXLTHf8>

Systemic Racism: A Racial-Spatial Framework for Psychology

In this lecture, Dr. William Liu will approach Systemic Racism through a racial-spatial framework wherein antiblackness, white supremacy, and racial capitalism interlock to create and recreate white space and time. Dr. Liu will call on psychology to reclaim space and time for Black, Indigenous, Latinx, Asian, and other non-Black people of color.

Approaches such as counterspaces and counterstory telling will be offered as strategies to develop healing and nurture ecologies that challenge the perniciousness of systemic racism. Dr. Helen Neville will provide a response focusing on the utility of the racial-spatial framework as a way to both understand and confront systemic racism.

[Link to Zoom Webinar!](#)

On behalf of the Early Childhood Education Initiatives team here in the Office of the President, we kindly request your assistance in distributing the below survey link to your constituencies. We hope to gauge the current use and needs regarding childcare across Virginia Tech's communities. This is an important issue that affects students, faculty, and staff, and identifying ways to help our Hokie families access quality, affordable care for their children is a priority. We appreciate your help in making this survey available to those you represent in the Virginia Tech community. The survey will remain open until Monday, April 4, 2022, and all submissions are anonymous.

Survey link: [2022 VT Community Childcare Survey](#)

Undergraduate Research Student Ambassador Recruitment

Are you passionate about undergraduate research? Want to share that passion with other students? The Office of Undergraduate Research (OUR) is now accepting applications for its Ambassador program. This program will help to build student leadership skills and their resumes while providing crucial service to the OUR. Click [here](#) to learn more about the program.

Fralin Undergraduate Research Fellowship due August 1st

The Fralin Undergraduate Research Fellowship program is a competitive award program that is open to all Virginia Tech undergraduates with a goal of increasing diversity in research. Fifteen (15) fellowships of \$1,000 will be awarded annually to individual students demonstrating academic capability and a strong interest in undergraduate research, to enable them to conduct research with a Virginia Tech faculty mentor over the course of one academic year. This program is open to students from any discipline, who have already identified a faculty research mentor. Students from underrepresented groups (including, but not limited to, ethnic minorities, first

generation college students, students from low income areas, students with disabilities, LGBTQ, etc.) are strongly encouraged to apply. Find more [here](#).

Marion B. Sewer Distinguished Scholarship for Undergraduates due June 1st

From the American Society for Biochemistry and Molecular Biology:

The Marion B. Sewer Distinguished Scholarship for Undergraduates offers financial support to students who demonstrate an interest in the fields of biochemistry and molecular biology and enhance the diversity of science. Students whose social, educational or economic background adds to the diversity of the biomedical workforce or who show commitment to enhancing academic success of underrepresented students are eligible. Learn more here: <https://www.asbmb.org/diversity/undergraduate-scholarship>

Out in STEM Scholarship Program due June 10th

From the national oSTEM organization:

We are excited to announce the continuation of the oSTEM Scholarship Program! For the 2022 scholarship cycle, we have 15 Scholarships that members of the LGBTQ+ STEM community can apply for. Please check out the available scholarships on our website, along with our application questions and guidance document for your personal statement. We look forward to your applications! Apply here:

<https://ostem.org/page/scholarship-program>

SACNAS Job Board

Looking for a job? Want to learn more about what's out there? Check out the SACNAS job board. SACNAS is dedicated to advancing Chicanos/Hispanics & Native Americans in Science, though anyone can become a member or use the job board. Find the job board here: <https://careercenter.sacnas.org/jobseeker/search/results/>



WE'RE HIRING

 **Hamkae Center**

**SUMMER 2022
NLC INTERNS**

PRIORITY DEADLINE 5/20

details: hamkaecenter.org/22nlc

[Hamkae Center](#) is seeking **4** individuals aged 17-24 years old in Virginia to partake in grassroots activism and organizing, and support the ongoing campaigns and projects on education equity for Asian American and Pacific Islander (AAPI) communities. Through firsthand involvement in local organizing, outreach, and personal research projects, students will develop their organizing skills and a deeper understanding of the education equity movement nationally and in Virginia.

Location: remote; Northern Virginia preferred

Duration: 6/20-8/19 (must be available for all 9 weeks)

Hours: 15 hrs/week

Pay: \$15/hr

See responsibilities, qualifications, and how to apply: hamkaecenter.org/22nlc. Apply ASAP; priority deadline is 5/20!

Other open positions:

[Health Services Coordinator](#) - Northern VA; \$40-45K; apply ASAP - also posted on [FB](#), [TWT](#), [IG](#)

THE CENTER FOR HUMANITIES FACULTY RESEARCH ASSOCIATE COLLOQUIA SERIES PRESENTS:

KOEUN CHOI

Act, Dance, Sing, and Learn with Social Robots: Child-Robot Musical Theater for Informal STEAM Education



Monday, May 2nd at 2pm

[Register HERE](#)

With innovations in artificial intelligence and machine learning, interactive social robots are increasingly entering into our everyday lives, even for children. Can we use social robots to promote children's interest in important yet challenging topics? The Virginia Tech Cognitive Developmental Science (CoDeS) Lab designed a child-robot musical theater afterschool program, connecting interactive robots and theater arts to spark children's interest and curiosity in STEAM and social robots. This program aims to help children learn the fundamentals of social robots while exercising creativity and having fun in an informal learning environment. Along with this program, the CoDeS Lab conducted a research study on how children think about the program, robots, and STEAM. Dr. Koeun Choi will present the findings from this transdisciplinary collaborative project and discuss implications for children's learning with interactive technology and future directions.

Koeun Choi is an assistant professor in the Department of Human Development and Family Science at Virginia Tech. She directs the Cognitive Developmental Science (CoDeS) Lab, where she and her research team study the role of technology in young children's cognitive development to better understand and support learning in early childhood. Choi's research examines how technology (such as TV, touchscreens, and social robots) impacts children's attention and learning and the extent to which its impact is influenced by family processes and social contexts.

There will be a brief Q & A session with viewers following the presentation. The livestream can be viewed and will be archived on the [Center for Humanities YouTube channel](#).

The Virginia Tech Center for Humanities presents a series of talks by faculty research associates who will discuss their work. This talk is free and open to the public and we invite anyone to attend. If you are an individual with a disability and desire an accommodation, please contact the Center for Humanities at 540.231.1981 or email humanities@vt.edu at least 10 business days prior to the event.



The Virginia Tech Center for Humanities presents a series of talks by faculty research associates who will discuss their work. Please join us online on Monday, May 2nd at 2pm EST for a conversation with Koeun Choi: "Act, Dance, Sing, and Learn with Social Robots: Child-Robot Musical Theater for Informal STEAM Education."

With innovations in artificial intelligence and machine learning, interactive social robots are increasingly entering into our everyday lives, even for children. Can we use social robots to promote children's interest in important yet challenging topics? The Virginia Tech Cognitive Developmental Science (CoDeS) Lab designed a child-robot musical theater afterschool program, connecting interactive robots and theater arts to spark children's interest and curiosity in STEAM and social robots. This program aims to help children learn the fundamentals of social robots while exercising creativity and having fun in an informal learning environment. Along with this program, the CoDeS Lab conducted a research study on how children think about the program, robots, and STEAM. Dr. Koeun Choi will present the findings from this transdisciplinary collaborative project and discuss implications for children's learning with interactive technology and future directions.

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[Register Here](#)



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140 Squires Student Ctr

Virginia Tech

Blacksburg, VA 24061-1000

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