

Asian Cultural Engagement Center's 2022 September Newsletter

Note from the Director

Hello Everyone! I can't believe that it's September and the academic year is underway. Hoping you have had a wonderful and relaxing summer. You will note as you peruse this newsletter that the ACEC has many events and programs to offer not only the APIDA community, but also the entire VT community. We try to accommodate our heterogeneous population and have events/programs that are in-person, virtual, or hybrid. Although this newsletter is quite comprehensive, please don't be daunted. The information includes features of various APIDAs, job and internship opportunities, and ways to stay connected and engaged with the VT communities. Please feel free to share this monthly newsletter with others and invite them to join the ACEC's listserv to learn about what is going on throughout the year!

As we prepare for the new semester, I wanted to share some resources with you at the end of my message. This is a list of Departments, Units, or Resources that might be

locating sources of support and find it hard to ask for help. Thus, having access to this information can be beneficial, especially for new members. Additionally, I wanted to convey that we lost a member of the APIDA community the first week of classes and considered it important to extend my deepest condolences to this person's family and friends and to share that should any of you know about what's going on in the APIDA community, please do not hesitate to reach out to seek or give support. It's vital to create a community of belonging and be there with and for one another.

Thank you again for your support of the ACEC. On behalf of the ACEC, we appreciate the APIDA community and all that you do!

Looking forward to seeing you at the ACEC's many programs and events!

Sincerely,
Nina

RESOURCES AT A GLANCE

Cook Counseling: <https://ucc.vt.edu/>

(According to some numbers from last year, the APIDA community was the highest population at VT seeking mental health services.)

Timely Care: Virtual Health For Students at Virginia Tech:
<https://app.timelycare.com/auth/login>

This is a new service at Virginia Tech provided for students who can seek out mental health services. I was told about 60% of the therapists are BIPOC.

Hokie Wellness: <https://hokiewellness.vt.edu/>

Through the ACEC, I've had the good fortune of working with Hokie Wellness as a Campus Partner for many events and programs. They provide wonderful services, programs, and workshops! Some are related to Financial Wellness and others are Mental Health Awareness, and a LOT more. Please check out all of these opportunities!

Career and Professional Development: <https://career.vt.edu/>

Business Horizons - On September 9th, in-person in Squires Student Center:
<https://www.businesshorizonsstudents.com/>

Engineering Expo - From September 13th to 16th - Will take place at Squires Student Center, Graduate Life Center, and Virtually:
<https://www.sec.vt.edu/expo.html>

Women's Center at VT: <https://www.womenscenter.vt.edu/>

The ACEC has partnered with the Women's Center for many programs and events, particularly around Gender-Based Violence (See: <https://www.womenscenter.vt.edu/advocacy.html>).

Women's Center of New River Valley: <https://www.wrcnrv.org/>

There may be circumstances in which people need to seek further help and resources so the Women's Center of New River Valley can be that place. They also provide translational resources as well as so many other services.

Dean of Students Office: <https://dos.vt.edu/>

Please don't hesitate to reach out to the Dean of Students Office for any issues or concerns relating to academic concerns, complaints (See: <https://dos.vt.edu/complaints.html>), student emergency funds (See: <https://dos.vt.edu/emergencyfund.html>), and more support.

Studios Technology Lending Desk: <https://lib.vt.edu/create-share/studios-tech-lending-desk.html>

According to its website, this place offers all sorts of technology and equipment.

ACEC's Statement of Purpose

The Asian Cultural Engagement Center (ACEC) is a division of the Cultural and Community Centers under the Virginia Tech Office for Inclusion and Diversity (OID). The ACEC's mission is to advocate for the Asian Pacific Islander Desi American (APIDA) communities, including Virginia Tech faculty, staff, students, and alumni. We

ACEC and can participate in the ACEC's events, programs, and activities, whether in-person or virtually.

Interested in financially supporting the ACEC so that it can better serve the APIDA community? Please consider donating here: [ACEC Donation Page](#).

Thank you for your consideration!

Follow us on social media!

Facebook: [VTACEC](#)

Instagram: [vtacec](#)

Twitter: [acec_vt](#)

YouTube: [ACEC VT](#)

Website: ccc.vt.edu/index/acec.html

APIDA Caucus

The APIDA Caucus serves as an advocacy and support group for faculty, staff, and graduate students at Virginia Tech and Blacksburg/NRV community members who self-identify as APIDA, or allies who are interested in participating in conversations relevant to the APIDA community. We also serve the APIDA community at other Virginia Tech campuses (Washington, D.C. area, etc). The Caucus acts as a liaison to the university administration and is committed to supporting the needs of all APIDA individuals. Our events are open to faculty, staff, graduate & undergraduate students, and community members.

To be added to our new email listserv (apidacaucus-g@vt.edu) and to get more information, please contact Dr. Vincent Wang at vmwang@vt.edu or Dr. Theo Lim at tclim@vt.edu. Want to get involved? Find us on Twitter [@VTAPIDACaucus!](#)

APIDA Faculty and Graduate Student Mentorship Program

The APIDA Caucus, in collaboration with the ACEC, recently started a mentorship program for APIDA faculty and APIDA graduate students. The program was

respective fields and who also self-identify as APIDA. The purpose of the program is to create connections between graduate students and faculty within the APIDA community who share similar identities and experiences and to create safe and culturally sensitive environments for graduate students to seek guidance and support.

Please reach out to Dr. Nina Ha at nha@vt.edu for more information.

APID Alumni Society

The Asian Pacific Islander Desi Alumni Society (APIDAS) of Virginia Tech is an organization dedicated to fostering community for all Asian/Asian American and Pacific Islander alumni. In addition to building a community of alums, we strive to foster mentorships with current undergrad and grad students, provide networking opportunities, and give back to our alma mater from wherever we are. If you are interested in learning more about us or would like to join, please email apidasvt@gmail.com.

Facebook: <https://www.facebook.com/apidasvt>

Instagram: [apidas_vt](#)

Asian American Student Union (AASU)

The mission of the Asian American Student Union is to serve the Asian/Pacific Islander/Desi American (APIDA) communities within Virginia Tech. It shall act as an umbrella organization over the branching undergraduate APIDA organizations. It shall strive to enhance and further the individual, cultural, and ethnic diversities that exist in the APIDA communities. It shall make efforts to address the problems, issues, and concerns of the APIDA communities to the administration and other fellow student organizations.

Follow us on social media!

Facebook: [VTAASU](#)

Instagram: [aasuvt](#)

Featured Spotlights

Undergraduate Spotlight - Brendan Huang



(Caption by Brendan Huang, Photo by Rebecca Tu)

Brendan Huang is a senior, majoring in Clinical Neuroscience with a minor in Asian Studies. He was raised and has lived in Ashburn, VA his whole life. He started at Virginia Tech in Fall 2019 and plans to graduate in May 2023. He currently works at NeuroRestorative as a nursing assistant. His job tasks may involve giving clients general life support, assisting in daily activities, and observing cognitive performance. Huang's next step in his career is applying to medical school in Fall 2023. He does not have his heart set on a specific career in medicine, but is considering becoming a clinician.

Huang chose Virginia Tech because of its in-state tuition costs. He also enjoyed the campus and how it looked because it seemed very welcoming to him when he toured the campus before attending Virginia Tech. During his time at Virginia Tech, he contributed to the APIDA community by minoring in Asian Studies.

Huang took many Asian-related classes that involved studying Mandarin, religious culture, and more. Being APIDA, he feels like he has contributed to his classes because many other students in his classes were not of APIDA descent. Therefore, he was able to share his perspectives with his classmates, who may not have had the same or similar experiences as he had. As an example, Huang recalled an interesting interaction with a professor during his Mandarin I course. In one class, his professor distributed Chinese names to everyone in the class, but did not confer a name to Huang because the professor assumed that he already had a Chinese name, which he did. Overall, it was a memorable interaction because the professor assumed that Huang knew how to do everything because he was of Chinese descent. Also, Huang felt like the professor had feelings of animosity toward him but couldn't understand why.

Huang is intensively involved as a member of Delta Epsilon Mu, which is a pre-health fraternity that promotes philanthropy and education. Additionally, Huang feels that he has had a strong APIDA community since his arrival to Virginia Tech in his first year. The reason is because both his roommates were of APIDA descent, and many of his friends are APIDA as well. This helped him make connections with friends outside of school, and it helped him acclimate to the APIDA community a lot easier. Huang did not run into any compelling issues with the APIDA community because of this strong community he felt.

If he could give one piece of advice to a new student at Virginia Tech, it would be to get involved in organizations. Huang had joined a little bit late, but he would like to have joined more organizations early in his freshman year. In his opinion, this would give students the chance to explore opportunities, especially attending these opportunities with your friends makes it a lot easier or helps you get out of one's comfort zone.

Graduate Spotlight - Teresa Wilson





(Caption and Photo Provided by Teresa Wilson)

Teresa Wilson is a second year graduate student in Higher Education and Student Affairs. She is graduating in May of 2023. Wilson was born and raised in San Diego, California where she grew up going to the beach, and considers herself a west coaster at heart. While at San Diego State University, she obtained a B.S. in Biology and married her husband during her senior year. After graduating, she worked as a paralegal for seven years. Wilson came to Virginia Tech after her husband accepted a faculty position in the Mathematics Department. She worked as an Undergraduate Program Assistant in the Pamplin College of Business before working as an Academic Advisor in the College of Engineering. Wilson is currently taking time off from her staff position to complete her Master's degree. Her ideal job after graduation is to return to Academic Advising.

Wilson enjoys Academic Advising because of her deep passion for working with students and the sense of purpose and excitement it provides. While pursuing her Bachelor's degree, she planned to go to graduate school and go into teaching. In fact, her undergraduate studies specifically catered towards teaching Science in middle school and Biology in high school, demonstrating her life-long desire to help others through teaching. As a daughter of Vietnamese refugees, Wilson found that her background has helped her support first-generation college students. She sees that there is huge value in working with people who share commonalities and understand cultural differences. As an Academic Advisor, Wilson said she'd like to see students become involved in the community as a

community can be dispelled by having more APIDA mental health professionals. Outside of her studies and advising, Wilson is also involved with the Asian Cultural Engagement Center (ACEC) and the APIDA Caucus. She also has two children and volunteers at their schools.

Wilson's advice to students and the APIDA community is once again, to get involved. To her, a sense of belonging and community is key. She also wishes to see more APIDA faces in the Humanities since she has seen many APIDA students pursuing STEM degrees, even though the community can make valid contributions in other fields. Wilson's son would like to pursue a degree in History, which she fully supports. At the end of the day, she believes that real passion makes money.

Faculty Spotlight - Dr. Vijay Singal and Dr. Manisha Singal



(From right to left: Dr. Vijay Singal, Dr. Manisha Singal)

(Caption and Photos provided by: Dr. Vijay Singal and Dr. Manisha Singal)

Dr. Vijay Singal received his undergraduate degree in Chemical Engineering, and a Master's degree in Business in India. Before coming to the U.S. to pursue a Ph.D. in Finance at the University of Michigan in Ann Arbor, Dr. V. Singal worked for a petroleum exploration and development company in India for 10 years. Upon completion of his doctoral studies, Dr. V. Singal joined Virginia Tech as an Assistant Professor, and has been here ever since with wife, Dr. Manisha Singal. They have two sons, now grown and married, who graduated from Blacksburg High School.

Currently Dr. V. Singal heads the Department of Finance in the Pamplin College of Business and is responsible for all graduate and undergraduate Finance programs, curriculum development, faculty, coordination with alumni, recruiters, and other stakeholders; and all other aspects related to the Department's administration.

investments. He has authored a book on stock market anomalies (See: [Beyond the Random Walk: A Guide to Market Anomalies and Low Risk Strategies](#)), and has been featured on television, on radio, and in national print media. Dr. V. Singal enjoys reading, traveling, and playing cards with friends and family.

Dr. Manisha Singal is a Professor in Hospitality Management in the Pamplin College of Business at Virginia Tech. She currently teaches the core class in International Business to Pamplin freshman/sophomore students. Dr. M. Singal received her doctoral degree in Strategic Management from Virginia Tech, and Master's degree in Economics from Eastern Michigan University. Prior to coming to the U.S., she worked for the Reserve Bank of India for 8 years in their Foreign Exchange Department helping formulate and implement policy to maintain India's foreign exchange reserves.

Her research on topics such as corporate social responsibility and its link to financial performance, subsidiary knowledge sharing in multinational corporations, and family business decision-making, have appeared in several top-tier hospitality-specific and general management journals. Dr. M. Singal serves as a coordinating editor for IJHM and on several editorial review boards including Journal of Hospitality and Tourism Research and Family Business Review. Her research has won many awards including the Junior Faculty Research Excellence Award in the Pamplin College of Business. Dr. M. Singal enjoys reading, traveling, and gardening when she is not working.

Please find below the responses from Dr. Vijay Singal and Dr. Manisha Singal to a few questions asked of them:

1. What have your experiences at VT been like?

V. Singal – My experience has been generally good. I have completed 30 years at VT and just earned my free parking! Research and teaching are rewarded in the Pamplin College in line with the university mission- and as a Department Head I try my best to protect faculty time for research and reward merit. VT as an institution has grown continuously and is on an ascendant path and although difficult, we have to make sure that the gains of growth and reputation are well distributed amongst the diverse faculty, staff, and students.

M. Singal - Since Vijay was at Virginia Tech, I chose to stay at VT despite having better offers from other schools. I accepted a position in a new field and had to learn a new literature and a different work culture (even though it was the same College), which was difficult. I found support at academic conferences and peers from other disciplines and now collaborate with authors from all around the world. VT is also becoming aware that diversity is a strength and hopefully its initiatives in that area will bear fruit in the near future.

2. How much has the APIDA community impacted your time here at VT? What

V. Singal - The APIDA community has been helpful and has grown over the last many years. Four of six departments in the Pamplin College of Business are headed by faculty of Asian origin, including 3 from the Indian subcontinent. This representation should extend to our student body and top leadership team as well, reflecting the real business world. The APIDA community works more informally and has been a source of friendship and support. The APIDA community has immense opportunity to increase representation, and events to bring this community together can help us all.

M. Singal - Despite our small numbers, my friends in the APIDA and especially the Indian community have been a source of strength and support at all times. Our community is close knit and helpful and I am very happy to be a part of it. There is a slow but growing recognition of APIDA as a distinct group with heterogeneous cultures and needs.

3. How was the transition from an Industrial/Business setting into academia? What motivated both of you to make the change and settle in a small town like Blacksburg?

V. Singal - My job in India included contract negotiations, foreign currency loans, forward contracts, etc. for very large projects. I wanted to learn more about risk management, differences in interest rates, and exchange rate movements. Therefore, my purpose in earning a Ph.D. was to learn more to apply to my work so that I could do a better job. After earning my Ph.D., we strongly considered returning to our jobs in India (we were on study leave) but decided to stay back. Our sons were young and we wanted them to have access to more resources without the extreme competition in our home country. Why Blacksburg? We didn't know much about Blacksburg but liked what we had heard. After landing here, we initially thought it was too small and rural, but the town and its people and natural beauty grew on us and we have been living here for 3 decades and consider it our hometown!

M. Singal - I loved my job in India- I was working with the Central Bank like the Federal Reserve and implemented policy governing India's foreign currency reserves. As a spouse, I did not have many opportunities to work in my field in Blacksburg, and also did not want to send my young sons to daycare, so I taught Global Business and Economics at Radford University as a part-time adjunct professor for several years, before finally getting my Ph.D. and then started teaching at VT. I love Blacksburg and the valley and it is now home – I just wish it had a bigger airport with better connections for travel.

To learn more about both Drs. Manisha and Vijay Singal, please join the ACEC for our first Learning Lunch of the semester on Friday, September 16th at Noon since we are featuring them



(Caption and Photo Provided by Jaclyn Marmol)

Jaclyn Marmol serves as president of the Asian Pacific Islander Desi Alumni Society (APIDAS) of Virginia Tech and a member of the Virginia Tech Young Alumni Board. During her undergraduate years, Marmol served as president of the Asian American Student Union, Programming Assistant for the Asian Cultural Engagement Center (ACEC), and sister of alpha Kappa Delta Phi sorority, among other roles. In the spirit of *Ut Prosim* and with guidance from ACEC Director Dr. Nina Ha, Marmol founded APIDAS in 2020 as a way for alumni to stay connected with each other and the university. From career panels to homecoming events, APIDAS has hosted several opportunities for community engagement and hopes to expand their operations in the coming years. As a newly-minted member of the Young Alumni Board, Marmol looks forward to engaging with other young alumni to support the university's endeavors.

Marmol received a B.A. in Political Science in 2020 and is currently based in northern Virginia, where she serves as Staff Aide to School Board Member Karl Frisch.

Anthony Phan



(Photo taken by Anthony Phan)

Hello! My name is Anthony Phan (he/him). I am a sophomore majoring in Mechanical Engineering. I am a part of the CEED Peer Mentoring Program and University Honors System as a Delegate. On campus, my favorite spot to study would be in Squires Student Center because it is not too far from the academic side. It has very comfortable chairs and sometimes even nice views. During my free time, I love to hangout with friends anywhere, watch Netflix, workout at Mccomas or any other gym I can go to. I am excited to work with the ACEC team again this year!

Jane Park



(Photo provided by Jane Park)

Hey, everyone! My name is Jane Park (she/her), and I'm a junior English and Political Science major. Due to my love for writing, I write and edit for Virginia Tech's newspaper, Collegiate Times (Please check us out!), and I hope to be a published novelist some day. My favorite study spots on campus are Torgerson Bridge and Turner Place when the crowds are gone. In my free time, I read (currently *The Silent Patient* by Alex Michaelides), work out, hang out with my friends, and watch movies. If anyone has any book or movie recommendations, let me know! I've been working at the ACEC since Spring 2022, and I'm so excited to be back. Feel free to say hi if you spot me at an event or the ACEC.

Eric Kim



(Photo taken by Eric Kim)

Hello again everyone! I'm Eric Kim (he/him) and I'm currently a junior in Computational Modeling & Data Analytics (CMDA). I'm having a great time in my major and if you want to study together just let me know. When I'm on campus studying I'll try to spend it in the ACEC, Newman Library, or the Old Security Building. During my free time I enjoy playing video games, watching shows, or playing board games. I write short stories in my spare time and I love coffee and Korean food. I'm excited to be at the ACEC again and I hope to see you again soon!

Sharan Srinivasan



(Photo taken by Sharan Sharma)

Hi everyone, my name is Sharan Srinivasan (he/him), and I am a current second year graduate student in the Department of Industrial and Systems Engineering (ISE). I completed my undergraduate degree in Mechanical Engineering from Anna University in Chennai, India and started my program at VT in the month of January 2021. When I'm not busy with assignments and coursework, you would definitely find me in front of the television watching sports (mainly soccer, cricket, and tennis) or binging Netflix. I equally love the outdoors and travel to explore different cultures and cuisines. I'm delighted to be back at the Asian Cultural Engagement Center (ACEC) for the Fall 2022 semester and can't wait to see you all at the wonderful events we have planned for this semester!

Meet the New ACEC Faculty Fellow - Dr. Theodore Lim



Dr. Theodore Lim is an Assistant Professor of Urban Affairs and Planning in the School of Public and International Affairs at Virginia Tech. His research focuses on green infrastructure planning and decision-making around the linkages between land, water, infrastructure, and people. Dr. Lim is interested in studying these topics to help communities become more sustainable given limited natural resources and more resilient in the face of social and environmental change. He received his Ph.D. in City and Regional Planning from the University of Pennsylvania, M.S. in Environmental Science and Engineering from Tsinghua University, and B.A. from Swarthmore College.

Dr. Lim is also currently one of two co-chairs of the VT Asian Pacific Islander Desi American (APIDA) Caucus for faculty, staff, students, and community members. He will serve as the ACEC Faculty Fellow for this academic year.

APIDA Caucus Events

Hello APIDA Caucus Members,

On behalf of the APIDA Caucus Executive Board, we would like to welcome you back to the fall semester and also welcome those who have very recently joined VT. Over the summer, we successfully hosted our first book club discussion series and met for several in-person social events in Blacksburg. We also met as an executive board to review some of the activities we have been engaged in over the

- Finalized official by-laws for the Caucus

- Established a Freedom First Credit Union bank account and records for collecting member dues

- Hosted five general body meetings

Had several productive conversations with staff from VT's Office of Inclusion and Diversity on appropriate supports for the APIDA community -- including needs to understand APIDA discrimination and representation, in terms of both (1) uncovering what aggregate percentages mask for the needs of our heterogeneous community, and (2) recognizing important qualitative aspects of APIDA experiences at Virginia Tech (discrimination in P&T processes, harrasment faced in university/broader community, abuse of - especially international- graduate students, lack of representation in university decision-making, etc)

Organized a graduate student mentoring program involving over 50 participants

Many Asian Cultural Engagement Center (ACEC) successes, including: APIDA Heritage Month programming, Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) designation for VT, approval for an Assistant Director position to support Director Dr. Nina Ha at the ACEC.

I (Theo Lim) will be succeeding Dr Carola Haas in the role of the ACEC Faculty Fellow for this upcoming academic year

Informed by your input, we will build on these activities in the coming year. Also, as more is known about the spread and risk of Covid-19, we are seeing more interest in meeting in-person. The board will be planning a fall welcome social event so that we can meet new members of the community and all see each other again. Please look out for announcements through this listserv.

We wish you a smooth start of the new semester, and look forward to seeing you at APIDA Caucus meetings and events.

Theo Lim & Vincent Wang, APIDA Caucus Co-Chairs



Above: Photos from APIDA Caucus E-Board Retreat 2022

APIDA Faculty Spotlight - Dr. Guoliang (Greg) Liu

Link to information: <https://vt.edu/link/license/faculty-inventors/greg-liu.html>



ASIAN PACIFIC ISLANDER DESI AMERICAN CAUCUS

at Virginia Tech

Mission Statement

The mission of this caucus is to promote the well-being of Virginia Tech APIDA faculty, staff, and graduate students by:

- Creating a welcoming and inclusive space for Virginia Tech APIDA faculty, staff, and graduate students to connect
- Advocating for representation and equitable treatment of the Virginia Tech APIDA community in all aspects of the university
- Recommending actions to improve the working, research, learning, and living conditions of Virginia Tech APIDA community members
- Foster supportive and empowering relationships between caucus members

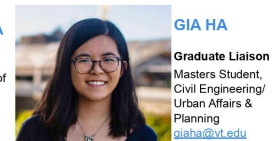
Membership

We are an advocacy and support group for faculty, staff, and graduate students at VT who self-identify as APIDA and their allies, regardless of citizenship and national origin.

Current Initiatives

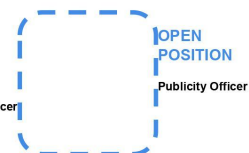
- Representation of APIDA members to Virginia Tech's Commission on Equal Opportunity and Diversity, including improving equity in the recruitment, hiring, retention, promotion, and compensation of Virginia Tech APIDA faculty, staff, and graduate students
- Elevating APIDA voice in the New River Valley community surrounding the VT Blacksburg Campus
- Socializing, networking, and mentoring opportunities for APIDA Caucus and community members

Executive Board



Contact

For more information or to be added to our listserv, please email the Executive Board members, or follow us on Twitter:



APIDA Graduate Students

Graduate Student APIDA (GAPIDA) mentoring program for the upcoming 22-23 academic year is looking for APIDA faculty and graduate students to participate as mentors and mentees. The commitment as a mentor/mentee consists of a monthly (minimum) meeting with the modality of mutual choice. This should allow for good conversations but work with busy schedules.

interest forms should be completed no later than Friday, September 23, 2022. We hope to connect mentors with mentees by the end of September. Questions can be directed to Teresa Wilson (teresaan@vt.edu).

If you are interested, please complete the Google form (linked below).

APIDA Mentee Form: <https://forms.gle/6Mxs6HiHF8E9mj9R6>

APIDA Mentor Form: <https://forms.gle/YN7TCv7u2NkhHUpa8>

Upcoming Events for Graduate APIDA Students:

PANEL DISCUSSION: ENHANCING A SENSE OF BELONGING -
FEATURING INTERNATIONAL GRADUATE STUDENTS FROM ASIA

Tuesday, September 13, 12-1:30 pm, GLC Room F

Join us in a panel discussion to enhance international graduate students' sense of belonging by listening to academic and social experiences, challenges, and success hints from experienced international students from their cultures and ethnic backgrounds. FREE lunch provided. Please register https://bit.ly/SOB_Asia. Students, faculty, and staff are welcome to attend! If you have any questions, please contact ordi@vt.edu.

COFFEE AND CONVERSATION: ANTI-BULLYING IN GRADUATE
SCHOOL

Friday, September 16, 3-4:30 pm, GLC Multipurpose Room

Join us in a coffee and conversation on anti-bullying in graduate school. We will share resources and best practices for graduate students who have experienced peer-to-peer, mentor-to-mentee, advisor-to-student, and other forms of bullying in academia. Please register <https://bit.ly/ABGS22>. Students, faculty, and staff are welcome to attend! If you have any questions, please contact ordi@vt.edu.

APID Alumni Society



Hokie Reunion at Han Palace (NOVA) - August 21, 2022

From left to right: Quynh Nguyen (class of 2019), Jackson Ribler (class of 2022), Jaclyn Marmol (class of 2020 - current President of the APID Alumni Society), Elaine Joy Consolacion (class of 2021), Lily Xie (class of 2021), Kim Schmaus (class of 2022), Kenneth "Kenny" Nguyen (class of 2020 undergraduate and 2021 graduate school).

Alumni Spotlight in VT News - Simon Shi

Link to information: [Simon Shi in VT News](#)

ACEC Upcoming Events



ASIAN CULTURAL ENGAGEMENT CENTER

September 2022 - Save the Dates

Sept 9 - APIDA Welcome To/Back

4 PM - 7 PM EST at Old Dominion Lawn (Outside Squires)

Sept 13 - Faculty InspirASIAN Series

6 PM - 7:30 PM EST at ACEC and Virtual

Sept 15 - Nighttime Guided Meditation - 8 PM EST, Virtual

Sept 16 - Learning Lunch with Dr. Manisha Singal and Dr. Vijay Singal

12 PM - 1:30 PM at ACEC and Virtual

Sept 19 - APIDA Mental Health Support Group

4 PM - 5 PM EST at ACEC and Virtual

Sept 20 - Documentary: Chinese Restaurants (Peru)

6 PM EST at El Centro, 309 Squires Student Center

Sept 20 - Nrityagram Dance Ensemble with Moss Arts Center

8 PM EST at CID and Virtual

Sept 26- APIDAs in Latin America: Featuring Felix Wang

5 PM EST at El Centro, 309 Squires Student Center

Sept 27 - College Of Science Community Night

6 PM - 7 PM EST at ACEC



APIDA WELCOME TO/ WELCOME BACK

Fun-filled event with food, music, and lawn games!

Food is first-come, first-served!

Sept. 9, 2022 | 4 PM to 7 PM EST

Old Dominion Lawn (Outside Squires Student Center)



Scan to learn more about the ACEC!

FOR QUESTIONS AND/OR ACCOMODATIONS, PLEASE CONTACT DR. NINA HA AT NHA@VT.EDU

INSPIRASIAN SERIES: FACULTY PRESENTATION

Date: September 13, 2022

Time: 6 pm - 7:30 PM EST

Location: ACEC, Squires Student
Center, Room 140 and Virtually
Light Refreshments will be
Served!

REGISTER IN ADVANCE:



<https://bit.ly/3CEdb3B>



**Dr. Danna
Agmon**

Associate Professor,
History and ASPECT

"A Colonial Affair:
Money, Missionaries,
and Scandal in French
India"



**Dr. Helen
Schneider**

Associate Professor,
History

"Trans-Pacific
Development Agents:
Chinese Women and
American Rural
Extension Education in
the 1940s"



**Dr. Peter
Schmitthenner**

Associate Professor of
Asian Studies,
Department of History,
Religion and Culture

"Colonial British Icons in
Contemporary India "

For accommodations and/or questions, contact Dr. Nina Ha at nha@vt.edu.

Nighttime Guided Meditation with Vivek Rajan

Thursday, September 15, 2022 at 8 PM EST



Please scan to register:



Zoom Link: <https://bit.ly/3B911io>



Vivek Rajan was trained and certified as a meditation teacher at the Art of Living Center in Washington D.C. in 2009 and has led these programs for hundreds of people nationally.

Questions? Contact Dr. Nina Ha at nha@vt.edu.

ASIAN CULTURAL ENGAGEMENT CENTER



LEARNING LUNCH SERIES



DR. MANISHA SINGAL

PROFESSOR, HOSPITALITY AND
TOURISM MANAGEMENT
PAMPLIN COLLEGE OF BUSINESS



DR. VIJAY SINGAL

J. GRAY FERGUSON PROFESSOR OF FINANCE,
AND DEPARTMENT HEAD OF FINANCE
PAMPLIN COLLEGE OF BUSINESS

FRIDAY, SEPTEMBER 16, 2022

12 PM - 1:30 PM EST | ACEC, ROOM 140 SQUIRES

STUDENT CENTER AND VIRTUALLY

Zoom Registration: <https://bit.ly/3btm3hd>



FOR ACCOMMODATIONS AND/OR QUESTIONS, CONTACT DR. NINA HA AT [NHA@VT.EDU](mailto:nha@vt.edu).


APIDA

MENTAL HEALTH SUPPORT GROUP

Navigating APIDA Identities

SEPTEMBER 19, 2022
4:00 PM - 5:00 PM EST

This event will be hybrid so join us at the ACEC (Squires Room-140) or via Zoom



Register Here
<https://bit.ly/3Q2qb63>

Light Refreshments will be served in accordance with Covid-19 health guidelines.
For questions or accommodations, please contact Dr. Ha at nha@vt.edu.

CELEBRATING LATINX HERITAGE MONTH
ACEC & EL CENTRO COLLABORATION

CHINESE RESTAURANTS: PERU

SEPTEMBER 20, 2022 | 6:00 PM EST
EL CENTRO - SQUIRES STUDENT CENTER
ROOM 309

JOIN US TO WATCH AND DISCUSS "CHINESE RESTAURANTS: LATIN PASSIONS," A DOCUMENTARY ON CHINESE RESTAURANTS THROUGHOUT LATIN AMERICA. WE WILL BE WATCHING AN EPISODE CENTERED ON PERU.

LIGHT REFRESHMENTS WILL BE PROVIDED.



FOR QUESTIONS OR ACCOMMODATIONS, PLEASE CONTACT DR. NINA HA AT NHA@VT.EDU

EL CENTRO



A Conversation with Dr. Felix Wang: Exploring LatinX & APIDA Identities Through Race, Ethnicities, and Cultures

CELEBRATING LATINX HERITAGE MONTH

Dr. Felix Wang will be sharing his personal and professional journey into higher education. He will also describe his experiences of growing up APIDA in the Dominican Republic.

DATE: SEPTEMBER 26, 2022

TIME: 5 PM EST

LOCATION: EL CENTRO (SQUIRES
ROOM 309) AND VIRTUAL

LIGHT REFRESHMENTS WILL BE PROVIDED!



Dr. Felix Wang

Assistant Dean, Honors
College, James Madison
University

Registration: <https://bit.ly/3Tuf3lp>



FOR ACCOMMODATIONS AND/OR QUESTIONS, CONTACT DR. NINA HA AT NHA@VT.EDU.



ASIAN CULTURAL ENGAGEMENT
CENTER

College of Science Community Night

Join other APIDA (Asian Pacific Islander Desi American) science students in the ACEC to eat and be in community!

RSVP AT LINK BELOW

*September 27th at 6 pm
140 Squires Student
Center*



Special Feature



Grace Kelly

An unequivocal musical prodigy, singer-saxophonist-songwriter-composer and

and as part of the house band for “The Late Show with Stephen Colbert”. Kelly was named the winner of “Song of the Year” for her single “Feels Like Home” in the 2018 John Lennon Songwriting Contest, and has been named nine times consecutively in the Annual Downbeat Magazines Critics Poll “Rising Star Alto Saxophone” from the age of 17 in 2009 and winning the poll in 2017.

Link to Article: <https://www.wbur.org/news/2022/08/17/jazz-grace-kelly-song-premiere-we-will-rise>

Link to latest Songtrack - "We Will Rise": <https://orcd.co/presavewewillrise>

Opportunities

The Racialized MicroInterventions Pilot Program will start on Tuesday, Sept. 20th.

Description: This 6-week pilot program will present information about the socio-historical context of each of the various racialized groups and explore microinterventions strategies for the workplace, classroom, and other settings.

Here's the link to register: <https://profdev.tlos.vt.edu/browse/inclusivepractices/courses/indv33-072522>.

Please note that if you are unable to enroll at this time, we hope to offer some classes in the Spring of 2023.

For more information, please contact Dr. Nina Ha at nha@vt.edu.



Q&A WITH CIMAFUNK

[El Centro](#) – Virginia Tech’s Hispanic and Latinx Cultural Center, 309 Squires Student Center

Free

Socialize with friends and engage with CimaFunk in this open conversation

CimaFunk’s name refers to his heritage as a *cimarrón* — Cubans of African descent who resisted and escaped slavery — as well as to the essence of his music that aims to subvert conventional sounds with rhythmic innovation. By bringing out the best in Cuban rhythms and traditions and infusing sounds and styles from Africa and the U.S., CimaFunk has created something unique and special. He is redefining contemporary Cuban music, as well as Afro-Latin identity and the fusion of Black cultures.

[VIDEO: "CimaFunk: NPR Music Tiny Desk Concert" \(17+ min\)](#)

Wednesday, September 7, 6:00 PM

[PERFORMANCE: CIMAFUNK](#)

Moss Arts Center lawn

Free

"As a showman, he has been compared to James Brown, but his flair comes from the Afro-Cuban rhythms that inspire his music. CimaFunk’s magic is at its peak when he’s singing live..." —The New Yorker

Gather your friends and join us for an outdoor dance party led by one of the most exciting new performers in Latin music. With a joyous rhythm section, backup singers, and a horn line, young Cuban sensation CimaFunk offers a bold mix of funk, Cuban music, and African rhythms that is revolutionizing the island’s music scene.

We hope that you can join us for one or both events! If you have any questions, please reach out to Ashley Pope at ashleynp@vt.edu or Jon Catherwood-Ginn at joncg@vt.edu.

The National Humanities Center invites applications for academic-year or one-semester residential fellowships. Mid-career, senior, and emerging scholars from

Scholars from all parts of the globe are eligible; stipends and travel expenses are provided. Fellowship applicants must have a PhD or equivalent scholarly credentials. Fellowships are supported by the Center's own endowment, private foundation grants, contributions from alumni and friends, and the National Endowment for the Humanities.

Located in the vibrant Research Triangle region of North Carolina, the Center affords access to the rich cultural and intellectual communities supported by the area's research institutes, universities, and dynamic arts scene. Fellows enjoy private studies, in-house dining, and superb library services that deliver all research materials.

Applications are due by 11:59 p.m. EDT, October 6, 2022. For more information and to apply, please visit the link below.

Link: https://nationalhumanitiescenter.org/become-a-fellow/?utm_source=fellowships&utm_medium=email&utm_campaign=hci

The editors of JAAAS (Journal of the Austrian Association for American Studies) are calling for contributions to the special issue "Childfree by Choice: Pro-Natalism in American Literature, Film, and Television." For further information, please visit the announcement page on the [journal website](#). Authors are asked to submit completed articles of 5,000–9,000 words by January 12, 2023, via the JAAAS online platform (please make sure you select "Childfree by Choice" as the section you submit to). This special issue is slated to be published no later than spring 2024. Interested scholars may submit abstracts or informal inquiries to cornelia.klecker@uibk.ac.at for preliminary feedback.

The Journal of the Austrian Association for American Studies follows a double-blind review process for all articles.

Sundance Announces Fellowship and Scholarship for AAPI Artists - Variety

Link: <https://apple.news/AePAwNnFYTu2YFgvPOEL8UQ>

Civic Influencers is a 501(c)(3) nonprofit and nonpartisan organization that activates young people's civic power through organizing, advocacy, and learning. We are recruiting young people, 18-29, to be leaders and mobilize their peers to participate in upcoming elections. These remote and self-paced leadership positions are paid (each member receives a \$500 grant-stipend paid in two

running August 29th to November 18th.

Link: <https://docs.google.com/document/d/1ul0tyJUtgNSSzjqLHewH1U3PGIUahJ0ebek01ooC0Cc/edit?usp=drivesdk>

Link for jobs with the Queer Cultural Center: <https://queerculturalcenter.org/jobs/>

**Adobe Analytics
Challenge 2022**

\$60,000

#1 business case competition for cash prizes, internships & full-time offers from some of the biggest brands in the world.

Learn Adobe's industry-leading analytics products.

Access real-world data from leading, data-driven organizations.

Logos for sponsors: HIGH GRAND, Comcast xfinity, MLB, T-Mobile, Disney, PlayStation, Lenovo, NIKE

DO YOU HAVE WHAT IT TAKES?

ADOBEEANALYTICSCHALLENGE.COM

REGISTER - SEPTEMBER 7, 2022 - SEPT 20, 2022 AT 11:59PM PST

A

Resume Kick-Off is available to students who are preparing for fall job/career fairs. These 15 minute mini-appointments are offered during expanded hours to meet the high demand for resume critiques from August 22-Sept 16 (9am-5pm). Appointments can be made using [Handshake](#) or by calling 540.231.6241.

Career/Job Fairs: Please refer students interested in coops, internships, and post-graduation jobs to the 2022 Fall Connection Career Fair hosted by CPD and other fairs held on campus - <https://career.vt.edu/events/Career-fairs.html>

Career advising: Please continue to refer students to Career and Professional Development. CPD has career advisors to address all topics and fully trained peer

[Handshake](#) or by calling 540.231.6241.

Programs and events: Please have your students follow us on Instagram @vtcareerprofdev or view Events on [Handshake](#) or www.career.vt.edu

Career Planning Guide: This includes relevant job search (resume and cover letter samples, evaluating job offers, etc.) and graduate/professional school admissions advice.

New offerings! CPD will soon have its own professional photo booth called Iris and Career Outfitters (free professional clothing closet) will reopen. Make appointments for these via [Handshake](#).

Graduate and Professional School: If you have a student planning on applying to [graduate or professional school](#), please refer them to the [Graduate and Professional School Fair](#), and for those interested in health care careers, please refer to our [Health Professions Advising Team](#).

Experience InclusiveVT invites you to engage with Virginia Tech's diverse communities.

The experience combines an online module on intercultural development with participation in a minimum of six lectures, programs, or cultural events that engage you with ideas, traditions, and world-views different from your own. The course Canvas site provides information on campus activities that count toward fulfillment of the InclusiveVT Experience badge, as well as a section for tracking and reflecting on the events you attend.

In order to receive the digital badge you need to:

[Complete the intercultural competency module.](#)

[Attend six different programs, lectures, or events.](#)

[Write a short response to each activity.](#)

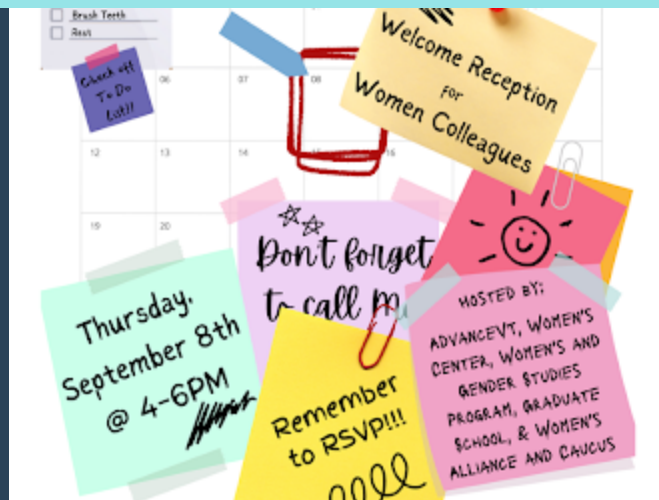
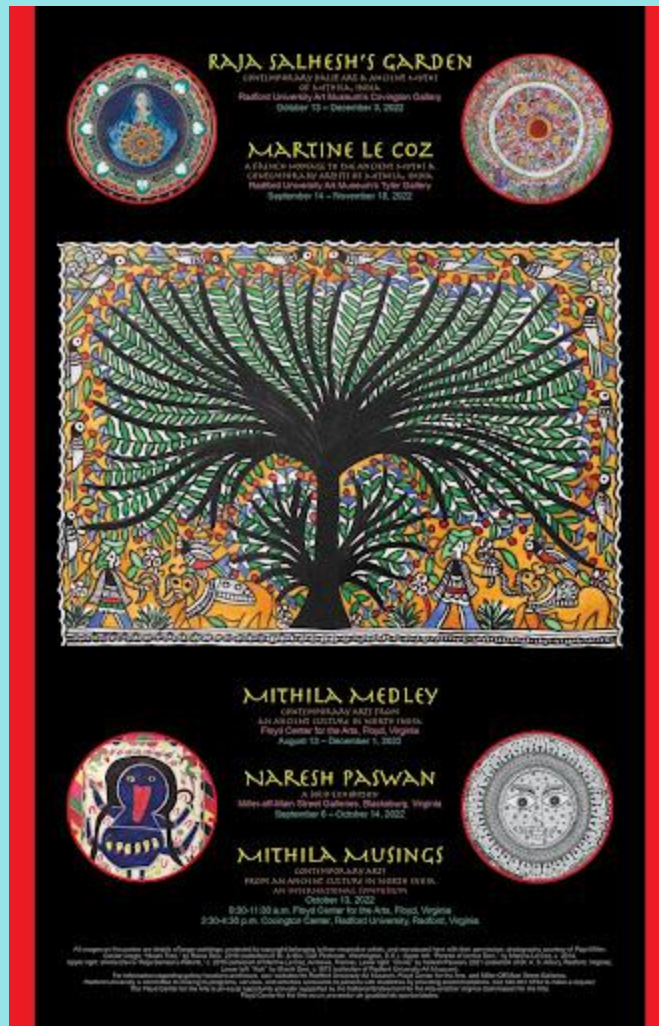
[Complete the 3-2-1 assessment about what you gained.](#)

You can earn the InclusiveVT Experience badge annually while you are a student at Virginia Tech. The InclusiveVT Experience badge can be added to your resume, your LinkedIn page, or any of your digital platforms as a micro-credential demonstrating your development of intercultural competence.

You have the entire academic year to work toward the InclusiveVT Experience

Link to enrollment:

<https://profdev.tlos.vt.edu/browse/inclusivepractices/courses/indv32-082322>



Welcome Reception for New Women Colleagues
 Thursday, September 8th, 2022 @ 4-6 PM EST
 The Inn at Virginia Tech, Latham Ballroom\

Psychophysiological Study, Fall 2022
VT RB # 22-283

mind-body
Mind-Body Lab at Virginia Tech

PARTICIPANTS NEEDED

FOR STUDY ON EFFECT OF A VIDEO GAME

This study investigates how people respond differently to playing a video game followed by watching two film clips.

Criteria:

- Americans of Chinese or European descent
- Between 18-28 years old
- Either born or raised in the US (before age of 4)
- In good physical and mental health standing

To Learn More:
Scan the QR code or go to:
<https://virginatech.qualtrics.com/NL-VideoGameStudy2022>
You may fill out a personal and health history questionnaire to find out if you meet our criteria. This will take approximately 20 minutes to complete. One in every 30 respondents who successfully completed the questionnaire will be selected from a draw to receive \$30 in cash.



SURVEY

RESEARCH STUDY

IN - LAB

If you meet the mentioned criteria, you'll be invited to the lab study which includes:

- Filling out a questionnaire regarding your acculturation in the US + lab experience.
- Playing a video game then watching film clips while your physiological data is recorded. This includes heart rhythm, heart conduction, breathing, and skin conduction, facial expression, & muscle activation.
- Taking a hearing test and audio recorded debate.

The lab study will take about 75 minutes to complete. You will be compensated \$12 for participating.

The risk associated with participation is expected to be low. There may be minor irritation of the skin following electrodes being placed to detect your physiological response. Participation is voluntary and confidential.

QUESTIONS?

Please contact Lily Seah (llyseah@vt.edu) with IRB #: 22-283



INCLUSION AND DIVERSITY
VIRGINIA TECH

Register now at:
bit.ly/3aUIPgq

InclusiveVT Welcome

Featuring Judith Heumann September 15th
7pm to 8:15pm ET

WATCH ON


Join us to learn about the history of disability rights from one of the leaders of the disability rights movement, who has been instrumental in the development and implementation of legislation, such as Section 504, the Individuals with Disabilities Education Act, the Americans with Disabilities Act, the Rehabilitation Act, and the UN Convention on the Rights of Persons with Disabilities.

Her life and advocacy is featured in the Oscar-nominated documentary, *Crip Camp: A Disability Revolution*, Her TedX Talk, *Our fight for disability rights -- and why we're not done yet*, has been viewed more than one million times.

Keynote Speaker:
Judith Heumann
Lifelong advocate for the rights of disabled peoples and award winning author of Being Heumann and Rolling Warrior.

For more information contact
Michelle Carter at mdcarter1@vt.edu.


If you are an individual with a disability and desire an accommodation, please contact Michelle Carter at mdcarter1@vt.edu at least 10 business days prior to the event.



SCAN TO REGISTER



VIRGINIA TECH
Where Everyone Belongs
InclusiveVT Welcome



VIRGINIA ASIAN ADVISORY BOARD

Advocating for the Interests of Asians Across the Commonwealth

Patrick Henry Building
1111 E. Broad Street
Richmond, VA 23220
www.asian.virginia.gov

August 17, 2022

Re: Board of Education, Standards of Learning

Dear Members of the Board of Education:

The Virginia Asian Advisory Board urges that the Board of Education vote for the first review of the History and Social Science Standards of Learning (SOLs) and proceed with the process. Established by statute in 2001 as a governmental entity of the Commonwealth of Virginia, the Virginia Asian Advisory Board advises the Governor on ways to improve economic and cultural links between the Commonwealth and Asian nations, with a focus on the areas of commerce and trade, art and education, and general government, and on issues affecting the Asian and Pacific Islander (API) communities in the Commonwealth.

Prior to the pandemic, the VAAB Education Committee invited students and educators from both K-12 and higher education to meet with the VAAB board and share their insights and experiences prior to the pandemic. An emerging theme was identified in our 2020 annual report, which was a systemic lack of support and culturally relevant resources to address issues of importance to the API community generally. The lack of relevant curricular materials that celebrate the contributions of AAPs and the struggles for equality and freedom should be addressed by the Virginia Department of Education (VDOE).

While we believe the revised standards are a significant improvement, with some changes needed over previous SOLs, we are aware of the immense amount of work that has been done by the VDOE staff, experts and public comments. Again, the Virginia Asian Advisory Board urges that the Board of Education vote for the first review of the History and Social Science Standards of Learning (SOLs) and proceed with the process.

Sincerely,
Suja S. Amir, Chair of the Virginia Asian Advisory Board
Justin Lu, Vice Chair of the Virginia Asian Advisory Board

Job Title: Hokie Wellness Sexual Violence Prevention Graduate Intern (paid position)
Program: Hokie Wellness Sexual Violence Prevention
Supervisor: Chelsea Cleary, SVP Specialist (ccleary607@vt.edu)
Time Commitment: ~15 hours per week (some can be done virtually)
Location: In Person/ Remote(per availability); McComas Hall - Blacksburg Campus

Job Description:
The SVP Graduate Intern will help the Hokie Wellness Sexual Violence Prevention (SVP) Specialist facilitate SVP & Bystander Intervention trainings to students, staff, faculty and other campus partners as needed. SVP Graduate Intern will assist in administrative tasks including but not limited to coordinating training requests with requesting parties, maintaining training & outreach calendar, and other program needs. SVP Graduate Intern will help with tabling and educational outreach events as needed related to SVP & Bystander Intervention strategies. Graduate Intern will also help SVP Specialist in identifying opportunities for future training collaborations and SVP/ Bystander Intervention content development.

Required Qualifications

- Introductory knowledge of sexual violence terminology (including but not limited to; harassment, stalking, dating violence, victim blaming, etc.).
- Introductory knowledge of bystander intervention techniques.
- Some experience with facilitating workshops/training or classroom management (does not need to be specific to SVP / Bystander Intervention).
- Introductory knowledge of gender-based violence and power dynamics.

Preferred Qualifications

- Graduate student in Human Development, Public Health, Psychology, Women & Gender Studies, Counseling, Higher Education, or Sociology programs.
- Some experience in qualitative data analysis.

If interested in applying please send cover letter & resume to:
Chelsea.Cleary607@vt.edu

Resources

Academic Excellence

OUR MISSION:
Our Academic Excellence Programs help students develop the academic and personal skills needed to become successful, independent learners.

OUR PROGRAMS:
Tutoring
Peer Academic Coaching
Seminars on Academic Success

Embrace VT

OUR MISSION:
The Black Male Excellence Network (BMEN) strives to empower Virginia Tech's Black Men by creating academic and social community through holistic development.

OUR PROGRAMS:
BMEN Success Programming
Barbershop Talk Series
Uplifting Black Men Conference
Black Male Summit

Scholarship Support

OUR MISSION:
Our scholarships are offered to Virginia high school students and incoming first-year students with significant financial need. Visit our website for eligibility requirements.

OUR SCHOLARSHIPS:
Presidential Campus Enrichment Grant
Presidential Scholarship Initiatives

Appointments are made through [Navigate \(vt-campus.eab.com\)](http://Navigate.vt-campus.eab.com).
Visit our website for instructions on how to register and schedule an appointment.

VISIT OUR WEBSITE:
studentsuccess.vt.edu

SEND US AN EMAIL:
studentsuccess@vt.edu

GIVE US A CALL:
(540) 231-8440

SCHOLARSHIP SUPPORT

PRESIDENTIAL SCHOLARSHIP INITIATIVES
PSI is a scholarship program designed to offset the costs of college for in-state Virginia high school students with significant financial need. The SSC staff supports the PSI program by providing students with continuous academic support to ensure their persistence in their program.

PRESIDENTIAL CAMPUS ENRICHMENT GRANT
PCEG is a renewable financial award offered to incoming first-year students who have a demonstrated commitment to broadening multicultural experiences at Virginia Tech. Its goal is to attract students from diverse backgrounds and provide opportunities for them to enhance campus diversity and contribute to the community discussion on diversity, inclusion, and social justice.

VISIT OUR WEBSITE FOR ELIGIBILITY REQUIREMENTS.

HOW TO BOOK APPOINTMENTS (COACHING & TUTORING)

SCHEDULING APPOINTMENTS
Sign in to [Navigate](http://Navigate.vt-campus.eab.com) (<http://vt-campus.eab.com>) to schedule coaching or tutoring appointments. You will be able to view available appointments (you need select up to three opportunities with coaches or tutors).

We offer both in-person and virtual appointment options.

We keep 28 days of appointments open at a time, so if you don't see something that fits your schedule, check back later and schedule early.

Visit our website for a detailed PDF on how to schedule an appointment.

STUDENT SUCCESS CENTER

VIRGINIA TECH

CONTACT US
Newman Library Suite 409
studentsuccess@vt.edu | <http://studentsuccess.vt.edu>
(540) 231-8440
studentsuccess.vt.edu

BLACK MALE EXCELLENCE NETWORK

OUR MISSION
We strive to empower Virginia Tech's Black men by creating academic and social community through holistic development.

OUR VISION
As faculty, staff, and students of Virginia Tech, we will assume established responsibility for Black male student engagement. We will assist in the advancement of our Black male students through sustained engagement, transformative leadership practices, and the sharing of resources.

OUR PROGRAMS
Barbershop Talk Series
BMEN Black Series
Award "Uplifting Black Men" Conference
Black Male Summit

PEER ACADEMIC COACHING

WHAT DO PACS HELP WITH?
PACs can help you develop skills related to overall academic success, such as study strategies, time management, and goal setting. Individual sessions with PACs are tailored to your specific academic needs.

WHAT ARE COACHING APPOINTMENTS LIKE?
Your PAC will ask what you want to get out of coaching and explain how they can help. As peers, coaches can't have to lecture or judge. They offer fresh perspectives and activities to help you have clearer concepts and strategies.

WHAT TO EXPECT FROM SEMINARS
Our seminar series provides live, interactive, small-group presentations for students of any level or discipline who want to develop their confidence, success skills. We present research-based skills and strategies in an accessible way. Visit our website to see the seminar topics and seminar schedule.

TUTORING

WHAT TO EXPECT FROM TUTORING
Tutors can clarify course concepts and teach strategies to more effectively learn, study, and solve academic problems in specific courses. In your one-on-one session, your tutor will ask what you want to work on, explain how they can help, and help you set your goals. Then you'll get to work, the professor-like participant.

CAN I GET TUTORING IN ANY CLASS?
We readily support a wide of the highest demand 100- and 200-level courses. Visit our website to see a list of classes we are supporting this semester.

WHAT ARE REVIEW SESSIONS LIKE?
A great way to see a tutor quickly is to attend weekly review sessions for some of our most popular courses. You can drop in at any time (as requested needed), and we suggest coming prepared with questions to get the most out of your time. Visit our website for this semester's review session schedule.





VIRTUAL CAREER FAIR

09.22.22

Engage in
1-on-1 meetings



Upload resumes or
other documents



Ask questions in a
virtual group format



Video and/or Audio
interviewing options



Make easy and
efficient connections



Access to
Organization Profiles



Register at: [CareerEco/Events/DiversitySeptember](https://career.vt.edu/events/DiversitySeptember)
Events@CareerEco.com | 770-874-7807

CareerEco
— VIRTUAL EVENTS —

Link to VT Career Fairs: <https://career.vt.edu/events/Career-fairs.html#fall>

Link to CareerEco (offers a large variety of virtual events as well):
<https://www.careereco.com/fair/upcomingfairs>

Virginia Tech Resources



Resources for various student populations

- Student Athletes:** Support student-athletes in balancing their academic and athletic demands by providing comprehensive academic support services such as tutoring, studying assistance, computing technology, and academic and individual skill development programs.
- Corps of Cadets and ROTC:** Leadership development program whose mission is to graduate leaders of exemplary character and equip students with the values and skills essential for success.
- Cultural and Community Centers:** Advocate for a safe, inclusive environment and to advise students as you navigate life at Virginia Tech. Through programming and events, the Cultural and Community Centers raise cultural awareness and invite the community to learn about and develop an appreciation for cultural differences.
 - American Indian & Indigenous Community Center
 - Asian Cultural Engagement Center
 - Black Cultural Center
 - El Centro-Hispanic and Latinx Cultural Center
 - Intercultural Engagement Center (IEC)
 - LGBTQ+ Resource Center
- Cranwell International Center:** Provides a wide range of programs and services for international students. The center exists to articulate, advocate, and act in support of international students, amplifying their contributions to the Virginia Tech community and to the advancement of the university as more globally oriented and internationally connected.
- First Generation Students:** Collaborates with departments across campus to provide programming and events throughout the academic year. The events raise awareness about the needs and experiences of first-generation college students. Connect first-generation students with one another and with faculty and staff to build community. Create an environment for first-generation students that welcomes diverse ideas and cultures, promotes lifelong learning, instills values, and cultivates a strong academic identity.
- Honors College:** Seeks to inspire and facilitate an extraordinary undergraduate education for a diverse student body of exceptional motivation. Utilizing a flexible curricular framework with a strategic array of experiences, opportunities, and facilities, the College pioneers progressive, innovative approaches to undergraduate education that can be scaled up across the university.
- Office of Veteran Services:** Works with Virginia Tech's Bursar's Office, Registrar's Office, and the U.S. Department of Veterans Services to receive and process all documentation related to veteran and military student educational benefits. The office also collaborates with university and community partners to ensure that veterans and military dependents are connected to the financial, academic, and social resources necessary for a successful transition to and through their course of study at Virginia Tech.

September 28, 2021

Virginia Tech Resources



- Services for Students with Disabilities:** Serves students who have or think they may have disabilities. The department provides numerous accommodations, services, and resources for students with disabilities and temporary injuries or illnesses.
- Women's Center at VT:** Promotes a Virginia Tech community that is safe, equitable, and supportive for women and that celebrates the experiences, achievements and diversity. The center serves as a resource for the university and surrounding community on gender-related and women's issues; sponsors educational programs and events that raise awareness of women's issues' and serves as an on-campus focal point for services for victims, their friends and families.

Academic Support Services

- Academic Calendar:** Identify important dates and deadlines throughout the academic year. It serves as a planning document to identify critical deadlines such as drop/add, course request, census dates, last day to withdraw to avoid tuition and fee charges, registration periods, exam dates, and more.
- Commlab:** Provides students with access to constructive feedback and practical resources for improving oral presentations. Gain valuable presentation-related insight and develop the necessary toolsets to become successful speakers.
- Library:** Students resource to discover, access, create, sustain, and share information. Your spot to borrow books, articles, journals, eBooks, CDs/DVDs and more. Check out the library if you need to borrow or schedule time for camera or audio equipment, board/tabletop games, computers and accessories, drones, 3D Scanning services, virtual reality and more!
- Math Emporium:** Center for learning mathematics where students progress at their own pace, subject to weekly deadlines for graded work at the Emporium.
- Navigate:** Your student platform where you can view your advisor information, progress to degree requirements, class information, academic notes and schedule an appointment with your advisor.
- Student Success Center:** The Student Success Center offers free academic support, such as tutoring and study skills seminars, to undergraduate students at Virginia Tech. Student Success has services for students who are already succeeding academically for those who simply want to enrich their educational experiences.
 - Peer Academic Coaching:** Student Success Center staff members are available to meet with students individually to help you design a plan for success and provide academic counseling that meets your individual needs. These meetings typically occur on a weekly basis, but can be flexible depending on the student's needs/schedule.
 - Tutoring:** Individual and group tutoring for undergraduate students in some of Virginia Tech's highest-demand 1000- and 2000-level courses.

September 28, 2021

7. **Transitional Advising:** Work with an advisor one-on-one through the exploration, planning, and implementation process for students intending to change their major outside of University Studies and Explore Technology. Intended to transition students out of particular major for various reasons or who may be interested in pursuing another path.
8. **Writing Center:** Supports undergraduate and graduate students in all stages of the writing process through individual writing consultations and multilingual services. All services are free.

Resources on Campus

1. **Academic Planning Workshops:** Workshops hosted by current undergraduate students, Advising Ambassadors, and assist students through advising technology to develop an academic plan.
2. **Bookstore:** Your one-stop-shop for anything Virginia Tech related. Purchase or rent your textbook, supplies, Hokie Apparel, electronics and more!
3. **Bursar:** The Bursar's Office works to provide timely and accurate billings to students, disburse financial aid and scholarships to student's account, process tuition and fee refunds, process payments and credits, as well as maintain campus-based promissory notes and student loans.
4. **Career & Professional Development:** Guides students in pursuing majors and careers consistent with your interests, skills, values, and personalities. Through career counseling, self-assessment, and exploration, students discover themselves. Students learn how to create a resume/cover letter, conduct mock interviews and search for on-campus work-study positions, internships, and jobs.
5. **Dean of Students:** Offers general support and advice, consultation for general student difficulties, crisis or emergencies, student conduct, first generation student support, and verifying illness or other absence related concerns.
6. **Dining Services:** Find the various on-campus dining locations, food trucks, learn more about the different plans. Check out the different events and menu options at each location.
7. **Global Education Office:** Supports and advise students interested in study abroad opportunities.
8. **GobblerConnect:** Find and join organizations on campus, learn about the different events occurring and even track your activities and memberships on campus to showcase your involvement!
9. **Off-Campus Housing:** Search for places to rent or even new roommates once you're ready to live off-campus. Have a place or room to rent, list it here!
10. **Police Department:** Responsible for protecting life and property at Virginia Tech by providing emergency and non-emergency law enforcement services, crime prevention, safety and criminal investigation services.

September 28, 2021

11. **Registrar:** Provides student services, academic records management and degree and diploma processing. Also provides information about registration, transfer credits and residency status.
12. **Parking and Transportation:** Learn about the variety of programs and services that make it possible for students and visitors to get around the university's Blacksburg campus efficiently.
13. **Squires Student Center:** The facility contains two ballrooms, theater, a food court and dining areas, meeting rooms, an art gallery, lounges, music and theater production spaces, offices and practice rooms for the music department.
14. **Student Engagement & Campus Life:** Enrich students Virginia Tech experience by exploring the breadth and depth of programs, organizations, events and classes. Building communities, promoting holistic education, and cultivating environments through leadership, innovation, and service.
15. **Undergraduate Research Office:** Promotes, enhances, and expands undergraduate research opportunities at Virginia Tech. Search through databases for research opportunities at Virginia Tech, internationally, and off campus.
16. **University Scholarships and Financial Aid:** Get more information pertaining to your financial aid, such as scholarships, loans and grants, and types of aid.
17. **VT Engage:** Seeks to equip students to serve as change agents who make the world more equitable and just through their commitment to community and civic engagement. Partner with organizations to create community-drive service experiences that prioritize learning and prepare students to develop their leadership capacities.

Health & Wellness

1. **Cook Counseling Center:** Provides opportunities for students to learn more about themselves as individuals, form deeper relationships with their peers, and grow to benefit our community and society at large. Services include individual and group counseling, psychiatric care and psychotherapy, and educational programming.
2. **Dean of Students:** Offers general support and advice, consultation for general student difficulties, crisis or emergencies, student conduct, first generation student support, and verifying illness or other absence related concerns.
3. **Hokie Wellness:** Seeks to foster a healthier Virginia Tech community by providing prevention services, education, outreach, and resources to students. Offers a variety of educational services and works to provide programming and resources which will enhance health and well-being by focusing on the physical, emotional, spiritual, social, and financial well-being of all Hokies.
4. **Schiffert Health Center:** Virginia Tech's on-campus health care center. Experienced health care professionals provide high-quality healthcare for a wide range of medical concerns.

September 28, 2021

Current



Proposed



Get you Chosen Name on your Hokie Passport

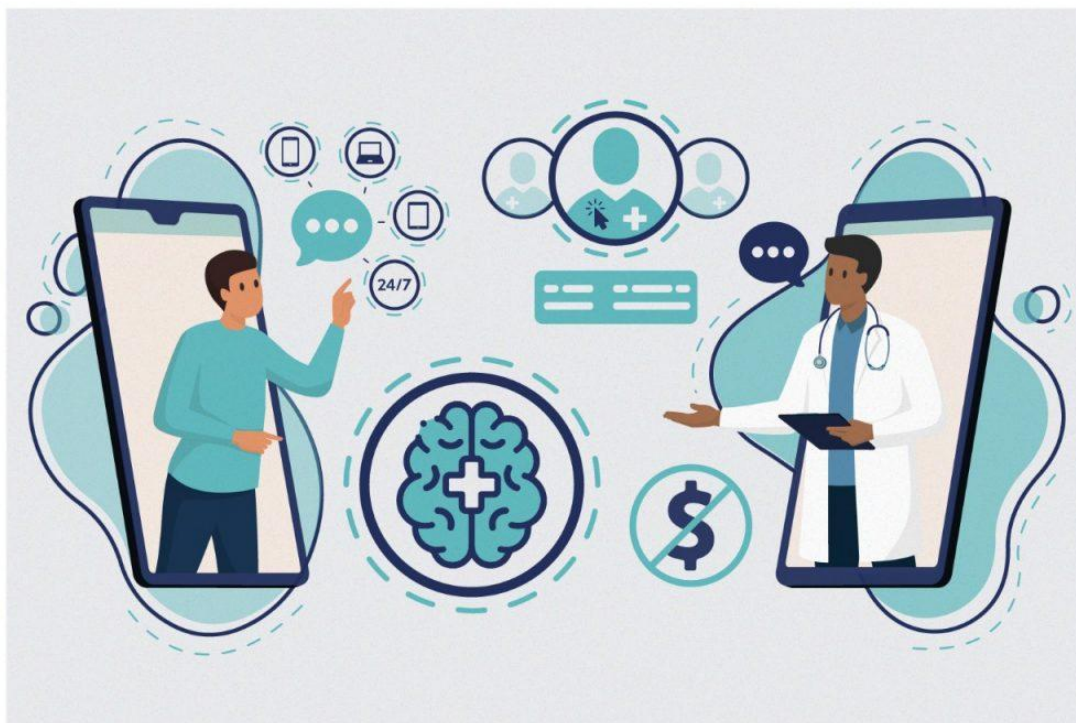
Hokie Passport will continue to offer the opportunity to have your chosen name on your ID. Your legal name will still need to be included but on the back of your card. If you are interested, please click this link <https://forms.gle/gogfEn1RavQnh3SD6> and complete the survey. We will need your chosen name, legal last name, student ID number, and email address to have your new ID made.

When your ID is ready for pick up, you'll need to surrender your old ID Card in order to avoid a replacement fee.

ACTIVITY RISK RATING FOR MONKEYPOX TRANSMISSION

MOST RISKY	<ul style="list-style-type: none"> • Direct contact with the infectious rash, scabs, or body fluids • Sexual or intimate contact (please note that condoms do not protect against Monkeypox transmission)
MORE RISKY	<ul style="list-style-type: none"> • Kissing • Cuddling • Dancing at a crowded party <i>inside</i> with non-fully clothed people
POSSIBLE	<ul style="list-style-type: none"> • Sharing drinks • Sharing a bed, towels, or personal toiletry items • Dancing at a crowded party <i>inside</i> with fully clothed people
UNLIKELY	<ul style="list-style-type: none"> • Dancing at a party <i>outside</i> with mostly clothed people • Coworker-to-Coworker transmission • Trying on clothing at a store • Touching a doornob • Traveling in an airport or on a plane • In a swimming pool, hot tub, or body of water • In public restrooms or on public transit • At a grocery store or coffee shop or a gym (via equipment)

Updated as of 07/27/22 | Contact your PCP or local health authority for more information.



[TimelyCare](#), a virtual health service is the latest addition to Virginia Tech's mental health and wellness resources. It is offered to students at no cost and is an addition — not a replacement — to the many [mental health support structures](#) in place at Virginia Tech.



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