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*Happy*  
**LUNAR  
NEW YEAR**

Year of the Tiger

Wishing you good fortune in the new year  
from the Asian Cultural Engagement Center!



**Asian Cultural Engagement Center's  
2022 February Newsletter**

**A Message from Dr. Nina Ha**

Dear Members of the APIDA Community:

On behalf of the ACEC, I would like to wish you Happy Lunar New Year of the Tiger and Happy Black History Month!

The ACEC has an exciting list of programs for the Spring 2022 semester, including many co-sponsored events with the Black Cultural Center in February. Additionally,

contributions as well as the diversity of the APIDA community. Additionally, the ACEC is seeking contributions of different recipes to be featured in the first ever collaboration with Owens Dining for APIDAHM. [Please see request below this message.]

As always, the ACEC is grateful for the support of the APIDA communities and affiliated members.

Once again, we wish you an amazing 2022, particularly as we kick off the Lunar New Year of the Tiger.

Sincerely,  
Dr. Nina Ha  
Director of the ACEC

## What is Lunar New Year?

According to The Washington Post (See: <https://www.washingtonpost.com/world/2022/01/31/lunar-new-year-chinese-tiger/#secondary-nav>), here are some highlights regarding the Lunar New Year of the Tiger:

**Lunar New Year**, or the **Spring Festival**, is celebrated in China and much of Asia, including Korea, Vietnam and Singapore, as well as among the global Asian diaspora.

Celebrations for Lunar New Year are determined by the phases of the moon. Technically, the holiday begins during the second new moon after the winter solstice. As a result, it falls on different dates each year.

The Chinese zodiac system assigns each year to one of 12 animals. **In 2022, it is the Year of the Tiger.**

Those born in tiger years, according to the zodiac system, are said to be natural leaders, strong, assertive, brave and inspiring — but can also be aggressive, arrogant and hungry for attention.

## How do people celebrate Lunar New Year?

Food, family and friends play a significant role. Each family may have their own special traditions to ring in the Lunar New Year, but there are a few common staples.

Red envelopes, known as “hong bao” in Mandarin, are stuffed with crisp bank notes and given by elders to young children as gifts. Many people wear red or hang up red and gold decorations — these are colors that traditionally signify good fortune.

[Food](#) is central to the celebrations, with feasts served and family members preparing dumplings together. Food is also symbolic. For example, long noodles signify hope for a long life, while fish is also popular because the Chinese word for fish sounds like the word for [surplus](#), granting plenty for the year ahead.

In Vietnam, families make “mut tet,” a tray of sweets placed at a family altar as a sign of respect to ancestors. In Korea, many eat “tteok guk,” a rice cake soup [symbolizing](#) that they are officially a year older, with hopes for another prosperous year ahead. A raw fish dish, “yusheng,” also known as “prosperity toss salad,” is traditional to the celebrations of the Chinese diaspora in Malaysia and Singapore, while “kue nastar,” or pineapple tarts, are eaten in Indonesia.

Happy New Year is “**Xīnnián hǎo**,” meaning “**New Year Goodness**” or “**Good New Year (Mandarin)**!” “**Chúc Mừng Năm Mới**” (Happy New Year) or “**Cung Chúc Tân Xuân**” (gracious wishes of the new spring) (Vietnamese)! **Saehae bok mani badeuseyo**” (May you receive lots of luck in the new year) (South Korean) “**Saehaereul chuckhahabnida**” (Congratulations on the new year) (North Korean).

## ACEC's Statement of Purpose

The Asian Cultural Engagement Center (ACEC) is a division of the Cultural and Community Centers under the Virginia Tech Office for Inclusion and Diversity (OID). The ACEC’s mission is to advocate for the Asian Pacific Islander Desi American (APIDA) communities, including Virginia Tech faculty, staff, students, and alumni. We also aim to educate the campus community on issues centered around or related to our communities. All members of the campus and local community are welcome in

Interested in financially supporting the ACEC so that it can better serve the APIDA community? Please consider donating here: [ACEC Donation Page](#).

Thank you for your consideration!

Follow us on social media!

Facebook: [VTACEC](#)

Instagram: [vtacec](#)

Twitter: [acec\\_vt](#)

YouTube: [ACEC VT](#)

Website: [ccc.vt.edu/index/acec.html](http://ccc.vt.edu/index/acec.html)

## APIDA Caucus

The APIDA Caucus serves as an advocacy and support group for faculty, staff, and graduate students at Virginia Tech and Blacksburg/NRV community members who self-identify as APIDA, or allies who are interested in participating in conversations relevant to the APIDA community. We also serve the APIDA community at other Virginia Tech campuses (Washington, D.C. area, etc). The Caucus acts as a liaison to the university administration and is committed to supporting the needs of all APIDA individuals. Our events are open to faculty, staff, graduate & undergraduate students, and community members.

To be added to our new email listserv ([apidacaucus-g@vt.edu](mailto:apidacaucus-g@vt.edu)) and to get more information, please contact Rommelyn Coffren at [rconde@vt.edu](mailto:rconde@vt.edu). Want to get involved? Find us on Twitter @VTAPIDACaucus

The APIDA Caucus, in collaboration with the ACEC, will be reprising its mentorship program for APIDA faculty and APIDA graduate students. The program, spearheaded last Spring of 2021 by Ph.D. student, Hana Chan, will be facilitated this Spring of 2022 by the current APIDA Caucus graduate student liaison, Gia Ha, to provide mentors for APIDA graduate students who traditionally have difficulty finding mentors and role models in their respective fields and who also self-identify as APIDA. The purpose of the program is to create connections between graduate students and faculty within the APIDA community who share similar identities and experiences and to create safe and culturally sensitive environments for graduate students to seek guidance and support.

Please reach out to Dr. Nina Ha at [nha@vt.edu](mailto:nha@vt.edu) and/or Gia Ha at [gjaha@vt.edu](mailto:gjaha@vt.edu) for more information.

## APID Alumni Society

The Asian Pacific Islander Desi Alumni Society (APIDAS) of Virginia Tech is an organization dedicated to fostering community for all Asian/Asian American and Pacific Islander alumni. In addition to building a community of alums, we strive to foster mentorships with current undergrad and grad students, provide networking opportunities, and give back to our alma mater from wherever we are. If you are interested in learning more about us or would like to join, please email [apidasvt@gmail.com](mailto:apidasvt@gmail.com).

Facebook: <https://www.facebook.com/apidasvt>

Instagram: [apidas\\_vt](#)

## Asian American Student Union (AASU)

The mission of the Asian American Student Union is to serve the Asian/Pacific Islander/Desi American (APIDA) communities within Virginia Tech. It shall act as an umbrella organization over the branching undergraduate APIDA organizations. It shall strive to enhance and further the individual, cultural, and ethnic diversities that exist in the APIDA communities. It shall make efforts to address the problems, issues, and concerns of the APIDA communities to the administration and other fellow student organizations.

Follow us on social media!

Facebook: [VTAASU](#)

Instagram: [aasuvt](#)

GobblerConnect: [gobblerconnect.vt.edu/organization/aasu](http://gobblerconnect.vt.edu/organization/aasu)

## APIDA Trivia

1. The first Asian-Interest fraternal organization was Rho Psi Fraternity, established at Cornell University in 1916 by a group of Chinese American men. Rho Psi grew substantially in the 1920s and 1930s, establishing chapters in places all over East Asia, such as Hong Kong, as well as multiple chapters in the United States.
2. At the 2018 Winter Olympics, Chloe Kim became the youngest woman to win an Olympic snowboarding gold medal when she won gold in the women's snowboard halfpipe at 17 years old.
3. On March 28, 1898, the U.S. Supreme Court issued a landmark decision in [United States v. Wong Kim Ark](#), holding that children born in the United States, even to parents not eligible to become citizens, were nonetheless citizens themselves under the 14th Amendment of the U.S. Constitution. This overruled the [1882 Chinese Exclusion Act](#) where Chinese immigrants were barred from ever becoming U.S. citizens.

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being Nathan Chen, the current 2022 US Champion, three-time World Champion and the other, Vincent Zhou who is a five-time US Medallist.

5. For the year of 2022, it is the year of the Tiger for Lunar New Year. This is the third animal of the 12 animal zodiac signs. The Tiger represents strengths and fearlessness. In addition, there are different elements for each cycle of 12 years, which are water, fire, earth, gold, and wood. This means the same element and animal won't repeat until 50 years later.

## Featured Spotlights

**Undergraduate Spotlight: Eugenia Yi**



Caption: Eugenia Yi, Photo by: Eugenia Yi

Eugenia Yi is currently an undergraduate student at Virginia Tech, who is expected to graduate in 2024, and started attending Virginia Tech in 2020. She is a sophomore majoring in Computational Modeling and Data Analytics with a Physics Concentration. Yi was born on February 20, 2002 in Hong Kong, was raised in Northern Virginia, and spent some time overseas in Korea. She now resides in the Northern Virginia Lorton area.

As a sophomore at Virginia Tech, the majority of Yi's college education has been during the COVID-19 pandemic and in which she has had to study online. She was anxious about making connections with new people, but she has found a great community and made friends throughout the past year and a half. There have been many significant moments in Yi's time here at Virginia Tech, but one that truly stands out to her as an Asian Pacific Islander Desi American (APIDA) community member was attending and participating in the Asian American Student Union (AASU) Culture Show. Just being there and watching the performances that come from different parts of Asia, whether traditional or modern, was beautiful to Yi.



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part of the Public Relations (PR) Committee, and Vice-President Internal for Alpha Kappa Delta Phi, an APIDA-interest sorority. Additionally, Yi has participated in committee positions in alpha Kappa Delta Phi and has made an impact on the community; she joined the sorority during the COVID-19 pandemic and participated in three committees, the Asian-Awareness, Sisterhood, and Public Relations during her first semester at Virginia Tech. Her work in the committees has provided Yi an E-Board position, and as the year continues, she learns from the experience. Being in PR for aKDPHi has also given Yi an opportunity to participate in AASU as their Public Relations committee as well.

Due to the COVID-19 pandemic, Yi feels as if she doesn't have many experiences that would benefit other APIDA community members here at Virginia Tech, but one piece of advice that she would share would be to join one of the many APDIA communities. Being part of these communities has helped her grow in many different ways, such as making new friends, finding a second family, networking with both students and faculty, and gaining more professional skills and experiences that can be used not only in the workplace, but even outside in one's personal life.

"Make the most of your time in college because there are so many opportunities to take advantage of!"

## **Graduate Spotlight: Afrida Afroz Rahman**



Caption: Afrida Afroz Rahman, Photo by: Umme Jarin Tasnia

Afrida Afroz Rahman is a graduate student at Virginia Tech. She was born in 1993 in Chittagong and grew up in Dhaka, Bangladesh. After finishing her undergraduate program in Architecture in Bangladesh, she decided to pursue her Master's degree, also in Architecture (M.Arch 2), at Virginia Tech. Therefore, she relocated from Dhaka to Blacksburg last August. Rahman's program is a professional degree with a thesis. This year, she is working on different architectural projects until she starts her thesis next year. Rahman said, "I plan to do my Master's thesis on Informal Urbanism, which is the production of urbanization independent from formal frameworks and assistance."

Since Rahman came to Virginia Tech, she joined and became a member in the Association of Bangladeshi Students (ABS) and participated in different activities hosted by the Association. Rahman mentioned that "As an Asian, I feel welcomed here, and I see a lot of people of my own ethnicity, which is amazing and made me feel comfortable to adapt faster to this new place. However, I realized that this diversity

and culture is not represented well in Blacksburg (such as in the types of) restaurants  
gator state. "It makes me feel sad." Rahman also added that she's happy  
that she didn't face any problems as someone of Asian descent when interacting with  
people from different backgrounds. While Rahman hasn't felt that she has contributed  
significantly to the Virginia Tech community, she hopes that she will do so in the near  
future.

Finally, for the incoming first year students, especially the international ones, she  
commented, "I am not sure what advice to give them, but I would tell them to brace  
[and] trust themselves, and be confident because the first few months are hard and  
tough, but they will eventually pass, and they will get through everything."

## **Faculty Spotlight: Dr. Myounghoon Jeon**



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Caption: Dr. Myounghoon (Philart) Jeon, Photo by: Dr. Myounghoon(Philart) Jeon

Dr. Myounghoon Philart Jeon is an Associate Professor of the Grado Department of Industrial and Systems Engineering, and the Department of Computer Science (by courtesy) at Virginia Tech and Director of the Mind Music Machine Lab. His position at

Virginia Tech in the fields of Mobile and Creative Computing Faculty.” His research areas include HCI (Human-Computer Interaction) and HRI (Human-Robot Interaction), with a focus on emotions and sound. He received his Ph.D. in Engineering Psychology and HCI from Georgia Tech.

Although there is extensive focus on the cognitive process when it comes to Human Factors Research, there is a lack of emphasis on emotion as a factor, and through his research, Dr. Jeon hopes to implement a holistic approach. He focuses on three main research domains, the first one being automotive user interfaces, which helps to promote studies based on autonomous vehicles. Since it is a completely new segment in the industry and not well-established, Dr. Jeon’s research is aimed at human emotions in such an environment. The second area of Dr. Jeon’s scholarship focuses on assistive robotics and aesthetic interactions in immersive environments, such as his work with robots for aiding kids with autism. His recent publication titled, “Child-Robot Interaction in a Musical Dance Game: An Exploratory Comparison Study between Typically Developing Children and Children with Autism,” explored the Autism Spectrum Disorder (ASD) condition in kids and how interaction with robots proved more beneficial for their increased attention and engagement. He hopes that this research helps to increase opportunities for autistic individuals in the future so that places of work become more accepting. Thirdly, his work also focuses on aesthetic computing, which involves working with dancers, visual artists, and performers to monitor their emotions and other related factors.

He teaches the Introduction to Human Factors (3614) course for undergraduate students and also Human Computer Systems currently for Ph.D. students. Dr. Jeon says that, as part of the Mind Machine Music Lab, students can experience the entire design and research cycle associated with his work, interactive systems like robots, visual interface, and engage in cross-disciplinary projects.

As an APIDA faculty member, Dr. Jeon advised, “Hang in there!” and observed that as a community we are still considered a minority. He also serves as the Chair for Diversity, Equity, and Inclusion (DEI) in the Grado Department of Industrial and Systems Engineering at Virginia Tech and is a big advocate for improving the diversity of student representation in academia. As a research advisor for many students he says, “Research is a good idea, especially for undergraduate students as they develop different skills which prepares them for graduate school.” He feels that the entire experience of attending conferences and interacting with experienced faculty and scholars would prove to be invaluable for students.

## Alumni Spotlight: Samantha Truong

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Maryland, she enrolled at Virginia Tech in 2017 to study Computational Modeling and Data Analytics (CMDA). Currently, Truong is pursuing a postgraduate degree at the University of Liverpool in the United Kingdom and will be completing graduate school this fall with a Masters in Big Data and High Performance Computing.

During her time at Virginia Tech, Truong was involved in the College of Science Student Ambassadors and Association for Women in Computing and alpha Kappa Delta Phi Sorority, Inc. (aKDPHi). Truong joined aKDPHi in Fall 2018, and since then, she held multiple positions and was President for the year of 2020-2021. Being a part of an Asian-interest sorority gave her the opportunity to contribute and help spread Asian-awareness, which represents one of the sorority's pillars. Whether it was sharing food from different cultures or having a Studio Ghibli movie night, this opportunity helped immerse people into different cultures they might not have been exposed to before. Truong's involvement in aKDPHi and other Asian organizations at Virginia Tech helped her feel like she contributed to the university as an Asian-American. She reflected on how her experiences and involvement in those organizations helped her find her own community and made a big difference in her undergraduate years.

For incoming first year and current students at Virginia Tech, Truong's big piece of advice is...

"There's always so much pressure going into college or even just being a college student. College is a great place for you to not only grow in the sense of education but also to grow more into yourself. So don't be afraid to relax, put yourself out there and say yes to new experiences. You never know where it'll take you or who you'll meet along the way!"

## AASU Council Member Spotlight: Society of Asian Scientists and Engineers (SASE)





Photo by: SASE at Virginia Tech

The Society of Asian Scientists and Engineers (SASE) at Virginia Tech is a professional organization that is dedicated to promoting diversity and advancing Asian heritage scientists and engineers in their professional and educational goals. We are focused on developing our members' professional and leadership skills and guiding them in their careers. We strive to be an organization in which our members feel empowered and confident in pursuit of their goals. SASE is also an active member in Virginia Tech's Student Engineers' Council (SEC) and Council for the Advancement of Minority Engineering Organizations (CAMEO) through which we collaborate with other engineering student groups to advance achievement and diversity in the engineering field. Nationally, SASE was founded in November 2007 to promote the advancement of Asian heritage scientists and engineers in leadership roles in the technical fields. There are now over 10,000 members nationwide! The Virginia Tech chapter was founded in 2010, and our chapter has 110+ paid members. Our chapter at Virginia Tech primarily focuses on hosting a myriad of professional development events for students to build



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crucial soft skills for their future careers. These events include conferences, panels, networking opportunities, resume workshops, and more. Our chapter

regularly collaborates with company sponsors to host these professional development events.

**Meet the newest ACEC programming assistant!**

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Photo by: Anthony Phan

Hello! My name is Anthony Phan (he/him). I am a freshman majoring in Mechanical Engineering. I chose this major because I am very fascinated by how things work in the manufacturing industry. On campus, my favorite spot to study would be in Squires Student Center because it is not too far from the academic side. It has very comfortable chairs and sometimes even nice views. During my free time, I love to hang out with friends anywhere, watch Netflix, workout at

## ACEC Upcoming Events:

### Recipes for APIDAHM (APIDA Heritage Month)

This event will take place on April 1, 2022 at Owens Dining

In collaboration with Owens Dining, food from the diverse APIDA communities will be featured on this day. Thus, the ACEC is asking for assistance with providing recipes so that Owens can create some spectacular dishes.

Please share recipes along with links to this document. Thank you!

Link to Doc: [https://docs.google.com/document/d/1\\_LfB4lol3VuY1sEUibpSJfzMi-h4b4nrzKEhqJjk4g/edit](https://docs.google.com/document/d/1_LfB4lol3VuY1sEUibpSJfzMi-h4b4nrzKEhqJjk4g/edit)



## ASIAN CULTURAL ENGAGEMENT CENTER

# *Save the Dates!*

- FEBRUARY 1ST: LUNAR NEW YEAR AT OWENS (ALL DAY)
- FEBRUARY 2ND @ 12 PM EST: LEARNING LUNCH (VIRTUAL)
- FEBRUARY 3RD @ 5:30 PM EST: ANGRY OUT LOUD (VIRTUAL)
- FEBRUARY 7TH @ 2 PM EST: FINANCIAL WELLNESS
- FEBRUARY 8TH @ 4 PM EST: APIDA MENTAL HEALTH SUPPORT GROUP: DATING (VIRTUAL)
- FEBRUARY 15 @ 5 PM EST: K-POP EVENT (VIRTUAL)
- FEBRUARY 15: HOKIE HICCUPS (PERSPECTIVE GALLERY)
- FEBRUARY 16 @ 5:30 PM EST: FILM DISCUSSION OF *BE WATER* DOCUMENTARY (FILM ABOUT BRUCE LEE) HYBRID AT BLACK CULTURAL CENTER
- FEBRUARY 22 @ 5 PM EST: DAY OF REMEMBRANCE: JAPANESE AMERICAN INTERNMENT COMMEMORATION DOCUMENTARY, PRESENTATION, AND DISCUSSION HYBRID AT THE BLACK CULTURAL CENTER
- FEBRUARY 23 @ 8 PM EST: NIGHTTIME GUIDED MEDITATION (VIRTUAL)
- FEBRUARY 24 @ 7 PM - 8:30 PM: HOKIE HICCUPS (MHC) - (DEET'S PLACE)

If you are an individual with a disability and desire accommodation or have any questions, please contact Dr. Nina Ha at [nha@vt.edu](mailto:nha@vt.edu)



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# Lunar New Year at Owens Food Court

Join us for special  
menu offerings and  
thematic decor  
throughout the day!

**Tuesday, Feb. 1st**  
**10:30 AM — 9:00 PM**

Scan here  
for more  
information!



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**FARMS DISH**  
**VARIABOWL**  
**CIOTOLA TAZÓN**

Lunar New Year Collaboration with Owens on February 1, 2022





THE ACEC PRESENTS

# THE LEARNING LUNCH SERIES



Dr. Myounghoon Jeon is an Associate Professor of the Grado Department of Industrial and Systems Engineering, and the Department of Computer Science (by courtesy) at Virginia Tech and director of the Mind Music Machine Lab. His position at Virginia Tech is entitled, "Mobile and Creative Computing Faculty". His research areas include HCI (Human-Computer Interaction) and HRI (Human-Robot Interaction), with a focus on emotions and sound. His main research application domains include automotive user interfaces, assistive robotics, and aesthetic interactions in immersive environments. He received his Ph.D. in Engineering Psychology and HCI from Georgia Tech.



**DR. MYOUNGHOON (PHILART) JEON**

Associate Professor  
Grado Department of  
Industrial and Systems  
Engineering



Register in advance!

**FEBRUARY 2, 2022**

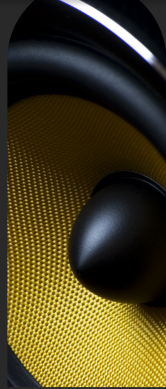
12 pm – 1 pm EST  
Zoom

Registration Link: <https://bit.ly/3I9O7B6>

If you are an individual with a disability and desire an accommodation or have any questions, please contact Dr. Nina Ha at [nha@vt.edu](mailto:nha@vt.edu) between 9 AM-5 PM EST at least 10 business days prior to the event.

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# ANGRY OUT LOUD: THE VARIANT (PART II)

In this follow-up event to the first Angry Out Loud presentation by Dr. LaTasha Sarpy, this event will build upon the previous talk. This webinar will not only feature Dr. Sarpy's work but will also include a panel of Virginia Tech speakers who will discuss their own experiences around the topic of anger, particularly within their own specific identity groups. After the formal presentations, there will be time for audience participation, along with questions and answers.



03 FEBRUARY 2022

5:30 PM EST

REGISTER: [RB.GY/IRMMYU](https://rb.gy/irmmyu)



**Dr. LaTasha Sarpy, LICSW**

Professor, Bunker Hill Community College & Co-owner, Genesis Mental Health

If you are an individual with a disability and desire an accommodation or have any questions, please contact Dr. Nina Ha at [nha@vt.edu](mailto:nha@vt.edu) between 9 AM-5 PM EST at least 10 business days prior to the event.



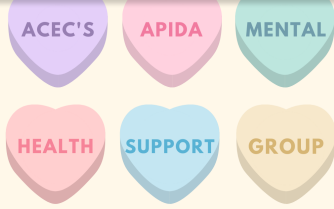
ASIAN CULTURAL ENGAGEMENT CENTER



BLACK CULTURAL CENTER



ALPHA KAPPA DELTA PHI



## TOPIC: DATING

FEBRUARY 8, 2022 @ 4 PM EST

ZOOM / REGISTER IN-ADVANCE:  
[RB.GY/DWIHE6](https://rb.gy/dwihe6)



Join us as we discuss the topic of dating as well as topics about vulnerability, peer pressure, parental/familial expectations of dating, dating within or outside the APIDA community, blind dates, LGBTQ+, APIDA, and dating.

For accommodations and/or questions, contact Dr. Nina Ha at [nha@vt.edu](mailto:nha@vt.edu).



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COUNSELING CENTER  
COUNSELING CENTER  
VIRGINIA TECH

# K-POP EVENT

THE GLOBAL SENSATION OF KOREAN POPULAR MUSIC: WHAT MAKES K-POP, K-POP?

TUESDAY, FEB. 15, 2022

5:00-6:30 PM EST

VIRTUAL EVENT

REGISTER IN ADVANCE  
[RB.GY/BMSKYR](https://rb.gy/bmskyr)



FEATURING WONSEOK LEE

A native of Seoul, South Korea, Wonsok Lee is a Ph.D. candidate in Ethnomusicology at The Ohio State University. Before he came to the U.S. in 2016, Lee worked with K-pop artists, such as Lee Hyori, Shinhwa, BuskerBusker, SG Wannabe among others, for many years as a professional drummer/percussionist.

FOR ACCOMMODATIONS AND/OR QUESTIONS,  
CONTACT DR. NINA HA AT [NHA@VT.EDU](mailto:nha@vt.edu).



ASIAN CULTURAL ENGAGEMENT CENTER

FEBRUARY 16, 2022

5:30 - 7 PM EST

LOCATION: BLACK CULTURAL CENTER, SQUIRES ROOM 126

REGISTER: [HTTPS://RB.GY/B16QFM](https://rb.gy/b16qfm)

CONTACT DR. NINA HA AT [NHA@VT.EDU](mailto:nha@vt.edu) FOR ACCOMMODATIONS OR QUESTIONS



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In Celebration of Black History Month

# YURI KOCHIYAMA'S

A PASSION FOR JUSTICE

February 22, 2022 | 5PM - 7PM EST

**FREE** in-person screening at the **Black Cultural Center (BCC)** in **Squires Student Center** for the first 25 people at **5PM - 6PM** followed by a presentation with **Dr. Paula Marie Seniors** and a discussion at **6PM - 7PM**

**Register in Advance:**  
[shorturl.at/axAEI](https://shorturl.at/axAEI)



Contact **Dr. Nina Ha**, [nha@vt.edu](mailto:nha@vt.edu)  
OR **Katy C. Shaw**, [kdcshaw@vt.edu](mailto:kdcshaw@vt.edu)  
for accommodations or questions

Light refreshments will be served following COVID-19 regulations.

**SPONSORED BY:**

The Asian Cultural Engagement Center  
The Black Cultural Center

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# **ACEC Presents: Nighttime Guided Meditation with Vivek Rajan**

**Wednesday, February 23rd,  
2022 at 8pm EST**



Vivek Rajan was trained and certified as a meditation teacher at the Art of Living Center in Washington D.C. in 2009 and has led these programs for hundreds of people nationally.



Scan Here :



For accommodations and/or questions, contact Dr. Nina Ha at [nhaevt.edu](mailto:nhaevt.edu).

Zoom link: <https://rb.gy/yzg6rt>

## YouTube Links



Fall 2021 Ramen for Reading Day

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ISABELLE  
DE STURLER



Fall 2021 Achievement Ceremony

Programs, Events & Opportunities

VIRGINIA TECH

# BLACK HISTORY MONTH

CELEBRATION OF THE AFRICAN DIASPORA

FEB  
1-28

BLACK CULTURAL CENTER



OFFICE FOR INCLUSION AND DIVERSITY  
CULTURAL AND  
COMMUNITY CENTERS  
VIRGINIA TECH.

SCAN QR CODE  
FOR EVENT  
DETAILS AND  
REGISTRATION



<https://ccc.vt.edu/calendar/bhm.html>



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BLACK HISTORY MONTH

Upcoming Events  
Black Cultural Center  
February

- TUESDAY 8 5:00 PM**  
**Black History in Science**  
COLLEGE OF SCIENCE  
Williams 129
- TUESDAY 8 5:30 PM**  
**Trauma-Informed KemetiC Movement Meditation**  
WOMEN'S CENTER AT VT  
Lower Level 206 Washington St.
- TUESDAY 8 7:00 PM**  
**YTDITC 5th Anniversary Mistape's Listening Party**  
SQUIRES STUDENT CENTER  
Black Cultural Center (BCC)
- THURSDAY 10 8:00 PM**  
**VT Athletics #LOVE: Our Black Community YTDITC Half-Time Spoken Word Event**  
CASSELL COLISEUM
- FRIDAY 11 7:00 PM**  
**Step Afrika**  
SQUIRES STUDENT CENTER  
Haymarket Theatre

For detailed information: [ccc.vt.edu/calendar/bhm.com](http://ccc.vt.edu/calendar/bhm.com) or email: [thebcc@vt.edu](mailto:thebcc@vt.edu)



BLACK CULTURAL CENTER



Upcoming Events  
Black Cultural Center  
February

- WEDNESDAY 16 12:30 PM**  
**Institutional Racism as an Ongoing Bioethical Issue\***  
VIRTUAL\*
- WEDNESDAY 16 5:00 PM**  
**Be Water Watch Party**  
HYBRID EVENT: VIRTUAL  
SQUIRES STUDENT CENTER  
Black Cultural Center (BCC)
- WEDNESDAY 16 5:30 PM**  
**Trauma-Informed KemetiC Movement Meditation**  
Women's Center at VT, Lower Level  
206 Washington St. SE Blacksburg, VA
- THURSDAY 17 5:30 PM**  
**Ebony Women of Excellence**  
SQUIRES STUDENT CENTER  
Black Cultural Center (BCC)
- FRIDAY 18 10:30AM - 8:00 PM**  
**BCC & BCC Presents Soulful Friday at Owens**  
OWENS DINING HALL

For detailed information: [ccc.vt.edu/calendar/bhm.com](http://ccc.vt.edu/calendar/bhm.com) or email: [thebcc@vt.edu](mailto:thebcc@vt.edu)



BLACK CULTURAL CENTER



Upcoming Events  
Black Cultural Center  
February

BLACK HISTORY MONTH  
2022 BHM Events

- SATURDAY 19 9:00 AM**  
**Uplifting Black Men: BMEN 7th Annual Conference**  
VIRTUAL\*
- TUESDAY 22 5:00 PM**  
**BCC & ACEC: Day of Remembrance**  
HYBRID EVENT: VIRTUAL\*  
SQUIRES STUDENT CENTER  
Black Cultural Center (BCC)
- TUESDAY 22 6:00 PM**  
**Bank on It: Money Management**  
SQUIRES STUDENT CENTER  
Brush Mountain A & B
- WEDNESDAY 23 6:00 PM**  
**BMEN Barbershop Talk Black Male Excellence Network**  
SQUIRES STUDENT CENTER  
Black Cultural Center

For detailed information: [ccc.vt.edu/calendar/bhm.com](http://ccc.vt.edu/calendar/bhm.com) or email: [thebcc@vt.edu](mailto:thebcc@vt.edu)



BLACK CULTURAL CENTER



Upcoming Events  
Black Cultural Center  
February

BLACK HISTORY MONTH  
2022 BHM Events

- SATURDAY 26**  
**GobblerNights: Mardi Gras**  
8:00-11:00 PM, Various Activities  
SQUIRES STUDENT CENTER  
Signage in Squires with locations\*
- 8:00-10:00 PM, "Word of Mouth"  
Poetry Slam  
SQUIRES STUDENT CENTER  
Black Cultural Center (BCC)  
Perspective Gallery
- MONDAY 28 5:30 PM**  
**Ujima Melanin Monday: Black Cultural Center Speaker Series**  
Smyth Hall 146

For detailed information: [ccc.vt.edu/calendar/bhm.com](http://ccc.vt.edu/calendar/bhm.com) or email: [thebcc@vt.edu](mailto:thebcc@vt.edu)



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JOIN THE CULTURAL AND COMMUNITY  
CENTERS WITH CAREER AND  
PROFESSIONAL DEVELOPMENT:

# CAREER FAIR PREPARATION AND RESUME WRITING WORKSHOP

Start planning for your future career! In case of  
questions contact Career and Professional

Development

540-231-6241

<https://career.vt.edu/>

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FEBRUARY 3RD

12:30 PM

ZOOM ID:

<https://viriniatech.zoom.us/my/weston19>

**Credit Scores**

February 7

2-3 pm

Join us on zoom at this link: <https://virginiatech.zoom.us/joining/register/1ZwocUtpzguE9Rbd5pcEFC0NQvbitf3ZF6>  
Registration is required.

- How to pull your credit report
- What is a "credit score"?
- Tips on building your credit score



**Financial Vehicles**

LGBTQ+

Where to put your money in order to reach your goals

March 21

2-3 pm

Join us in person in the LGBTQ+ Resource Center or via zoom at this link (registration is required if joining via zoom):  
<https://virginiatech.zoom.us/meeting/register/1ZYqcuGpqToiE9AD4J5ok7k5akJ92OAHSFcm>

- Overview of banking options and Investment options you can place your money into
- Pros and cons of each "vehicle" on if it is the best choice to meet your goal (i.e. bitcoin, Certificate of Deposit, Index Funds, etc.)



**Student Loans and Debt Management**

El Centro

April 25

2-3 pm

Join us in person in the El Centro CCC or via zoom at this link (registration is required if joining via zoom):  
<https://virginiatech.zoom.us/meeting/register/1ZwvceGtrjkrH9cMUFI-ikqFKOBhpZ-FdY>

- How to make a loan payment, and what repayment plans you can pick from
- Strategies on managing debt (not just loans!)
- What is "consolidation" and is it something I should be doing?



HOKIE WELLNESS  
VIRGINIA TECH



CULTURAL AND  
COMMUNITY CENTERS  
VIRGINIA TECH.

CCC X Financial Wellness

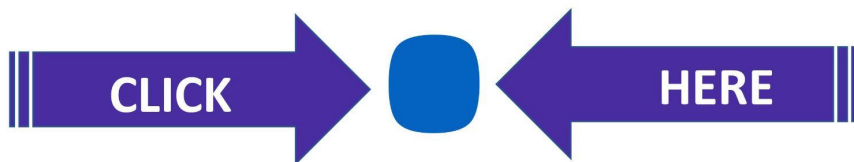


## Virginia Conference on Race Call for Submissions

April 7-8, 2022  
Roanoke College  
"Intersections"

**We invite student submissions from all academic fields, including but not limited to the arts and performing arts, sciences, social sciences, and humanities. Additionally, we welcome traditional research presentations, poster board submissions, art displays, short performances, and short films.**

Submit a 250-word (or less) abstract to the submission tab on our website by **11:59 p.m. EST on February 1, 2022.**  
Click below to access the VCR website for the submission form, and more information.



Sponsored by  
Roanoke College's Center for Studying Structures of Race



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UNIVERSITÀ DI PISA



Institute of  
Technology

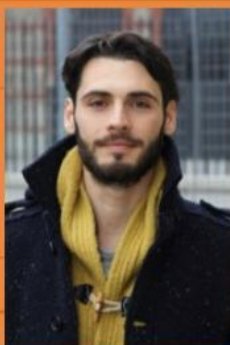


SCHOOL OF PUBLIC AND  
INTERNATIONAL AFFAIRS  
VIRGINIA TECH.

PRESENTANO | PRESENTS

# THEORY FOR ACTION:

Applying system dynamics to address climate change and social inequality.



Tiziano Distefano, PhD

February 4, 2022

12:00 PM - 1:00 PM  
*bridge matrix*

*Register here!*

# ANDIAMO!

Study abroad in [Pisa, Italy](#) with Virginia Tech, contact [rphall@vt.edu](mailto:rphall@vt.edu)

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**HUMANITIES WEEK  
EVENT**

# **DR. TRUDIER HARRIS**

University Distinguished Research Professor, University of Alabama

**Ever-Elusive Literacy:  
It Hugs Us, Then Runs, Hides, and  
Jumps Out to Shock Us**



**Monday | 7 PM  
February 7, 2022  
McBryde 129**

**Visit the Humanities Week website to register:**

**<https://tinyurl.com/3kr449j2>**

**Sponsored by**

The Literature and Language Program, the Master of Arts in English Program, and  
the College of Liberal Arts and Human Sciences at Virginia Tech (CLAHS)

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THE MASTER OF ARTS IN  
ENGLISH PROGRAM

&  
THE LITERATURE PROGRAM  
IN  
THE DEPARTMENT OF  
ENGLISH  
AT  
VIRGINIA TECH

PRESENTS

# "Gerald on Himself: The Multiple Lives of Gerald of Wales"

A talk by  
Paul Russell,  
Professor of Celtic,  
University of  
Cambridge



Photo © Martin Crampin

Gerald of Wales was one of the most productive authors of the twelfth and thirteenth centuries, writing in Latin on a range of topics in English, Welsh and Irish history. At the core of his narratives lies his failed attempt(s) to be elected Bishop of St Davids in west Wales. Throughout these works his personality shines through and we feel we know him as a person, not least because he was constantly rewriting his own works so we feel we can see a mind at work. His mixed Welsh-Norman origins put him in a difficult position, and this ambivalence about his own position and status in the world often led him to adopt different stances and positions depending on his audience. This lecture explores the multiple versions of himself which Gerald presents. For such an important character it is striking that, with some exceptions, most of this work has not been edited since the mid-nineteenth century and very little of it has ever been translated into English. This lecture arises from a project funded by the Leverhulme Trust (a UK educational charity) to re-edit to modern standards all the works of Gerald.



Paul Russell is Professor of Celtic in the Department of Anglo Saxon, Norse and Celtic in the University of Cambridge. His research interests include learned texts in Celtic languages (especially early Irish glossaries), Celtic philology and linguistics, early Welsh orthography, Middle Welsh translation texts, grammatical texts, medieval Welsh law, hagiography, and Latin texts from medieval Wales. The last two research areas are most relevant for the present lecture. Over the last few years he has been PI on an Arts and Humanities Research Council project on the Latin lives of Welsh Saints and is currently the CoPI on a project funded by the Leverhulme Trust (a UK educational charity) to re-edit to modern standards all the works of Gerald of Wales, out of which this lecture arises.

Date: Wednesday, February 16, 2022

Time: 12:15 p.m. to 1:15 p.m.

Location: Shanks 370 & 380

Zoom Registration:

<https://tinyurl.com/4nznz3xn>



VISIT [LIBERALARTS.VT.EDU/ENGLISH](https://liberalarts.vt.edu/english)  
FOLLOW OUR INSTAGRAM: @VT.ENGLISH AND @ENGLISHGRADVT  
FOLLOW OUR TWITTER: @VTENGLISHVISIT



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## Plantation Histories and the University

Rethinking the Past During Virginia Tech's 150th



Valerie Johnson McCullar stands in front of the Fraction Family House at Solitude, Virginia Tech.

Virginia Tech's Blacksburg campus occupies land once worked by dozens of enslaved people. The oldest building on campus, Solitude, is a former plantation home. Smithfield, another plantation owned by members of the same slaveholding family, sits nearby. As VT commemorates its 150th anniversary, join our speakers to discuss the intertwined histories of Solitude, Smithfield, and VT—and how those histories are being reimagined during the sesquicentennial. Sponsored by the Diversity and Inclusion Committee, History Department, VT. Contact: Paul Quigley, [pquigley@vt.edu](mailto:pquigley@vt.edu)

Tuesday, February 22, 2022 12:15 PM EST

Via Zoom – Please Register: [tinyurl.com/2p8zkb4d](https://tinyurl.com/2p8zkb4d)



**Victoria Ferguson, Solitude**

**Kerri Moseley-Hobbs, More than a Fraction Foundation**

**Ryan Spencer, Historic Smithfield**

**Daniel B. Thorp, VT History Department**

## Opportunities

### VT Alternative Break:

Looking for a service opportunity? Don't have any Spring Break plans yet? Join VT Engage on an Alternative Break March 5-12! Alternative Breaks are designed to connect students with community members through engaging experiential service

future action. All students are invited to participate. There are four different Spring Break trips offered! The priority deadline for applications is 5 p. February 1st! The application and information for all trips can be found at <https://bit.ly/VTAItBreaks>

For more information, questions, or accommodations requests, please contact Brooke Cassada-Maple, graduate assistant for leadership and civic engagement at [bmaple@vt.edu](mailto:bmaple@vt.edu)

### **The Sexual Violence Working Group is seeking student representatives.**

Community input is critical to the work of this group. If we want our efforts to be meaningful and truly change culture, we need to listen to, and work alongside, students.

In order to accomplish the work asked of us by President Sands, we have formed six subcommittees, each responsible for one part of the Work Group's overall charge. We're working towards better engaging community members and want to be sure that there is meaningful representation for students on those subcommittees. Detailed descriptions of each subcommittee are available here, on the [Work Group's website](#).

The work group is seeking student representatives to serve on each of its six subcommittees. The subcommittees, each dedicated to one aspect of the Working Group's charge, are made up Working Group representatives, experts in the community, university faculty and staff representatives, and student representatives.

Those interested in serving on a subcommittee should complete [Expression of Interest survey](#) detailing their interest in assisting in this important work. Submissions should be completed by Friday February 4, 2022.

To ensure that diverse perspectives and experiences are represented on the subcommittees, students from all backgrounds are strongly encouraged to apply to serve.



# BLACK COLLEGE INSTITUTE NOW HIRING STUDENT STAFF LEADERS

**▶ DATES:**

Join the Black College Institute 2022 summer program team! Inspire, lead, and mentor high school students and show them what the Hokie experience is all about!

*\*Must be able to work all three programs.*

BCI will have three sessions:

- June 12<sup>th</sup> - June 15<sup>th</sup>, 2022
- June 19<sup>th</sup> - June 23<sup>rd</sup>, 2022
- June 26<sup>th</sup> - June 30<sup>th</sup>, 2022

**▶ APPLY AT:**

[vt.edu/admissions/bci/ssl-apply](http://vt.edu/admissions/bci/ssl-apply)

**▶ DEADLINE TO APPLY:**

February 12, 2022

**▶ FOR MORE INFORMATION VISIT:**

[vt.edu/admissions/bci/ssl](http://vt.edu/admissions/bci/ssl)

**▶ QUESTIONS?**

Contact Luisa Burgos, [luisab93@vt.edu](mailto:luisab93@vt.edu)

**▶ QUALIFICATIONS:**

To apply for a Student Staff Leader position, you must:

- Be a full-time Virginia Tech undergraduate, or graduate student.
- Have completed one full semester at Virginia Tech.
- **GPA 2.75 minimum**, preference will be given to students with a 3.0 or higher.
- Be in good standing with Virginia Tech (have no active judicial/honor sanctions).
- Have/be willing to learn general knowledge about Virginia Tech.
- Be an actively engaged student in student organizations, and/or academic and co-curricular experiences on Virginia Tech's campus.
- Should not be taking summer classes during the time of the programs.
- Must be available for training and work starting June 7, 2022 (if hired SSLs that have issues will need to talk with leadership for their individual case).
- Must be available for Spring training dates (June 7<sup>th</sup> - 10<sup>th</sup>, 2022).
- Have a positive and energetic attitude.



## Study Humanities at the University of Michigan Spend two weeks on an intensive research project.

“Students will have the opportunity to work on a piece of their own scholarship or develop a research project in consultation with U-M faculty and graduate students in their field. Attention will also be given to articulating the importance of diversity to the

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development of the humanities. Students will receive practical instruction on applying to graduate school and pursuing careers inside and outside academia."

**Application Deadline: February 14, 2022**

Link to Apply: <https://rackham.umich.edu/rackham-life/diversity-equity-and-inclusion/michhers/>

# HOKIE HICCUPS

Join us for a night of Hokies sharing their stories of struggle and resilience through performances & creative mediums!

In collaboration with Homecoming

Royalty Candidate:

**Kathryn Herrick**



**" THERE ARE NO MISTAKES, JUST HAPPY ACCIDENTS."**

**Hokie Hiccups hosted by Mental Health Coalition and Hokie Wellness in collaboration with Kathryn Herrick, Homecoming Royalty candidate**

Often in college it can feel like you're the only one struggling or making mistakes. It can seem like everyone else has it together. But, the truth is, everyone faces

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challenges along the way and that's okay! That's what resilience is about!  
the team! Our mission (MHC) goal is to remind every Hokie that navigating  
challenges is normal and it can come with growth. Hokie Hiccups is an event  
acknowledging and celebrating the struggles or hiccups we've all experienced in our  
lives. It's an opportunity for Hokies to share their experiences of growth through  
different expressive arts and creative mediums.

The event is being held on February 15, 2022 from 7 PM - 8:30 PM EST at  
Perspective Gallery (Squires 225).

Link to RSVP: <https://gobblerconnect.vt.edu/event/7762051>

### **“We want to assess and improve the experience for Jewish students at Virginia Tech!”**

That is why Hillel International is partnering with the Virginia Tech administration and Hillel at Virginia Tech on the Campus Climate Initiative (CCI). By taking our quick [survey](#), your unique experience will help inform our understanding of the campus climate for Jewish students and our next steps to create positive change. Students who complete the survey will be entered into a raffle to win a tablet!

Responses are strictly confidential, names will not be identified nor will responses be attributed to you in any way. The survey should take 10 minutes to complete and should ideally be completed in one sitting. Please submit your responses by 2/15/22

### **History Department webinar, "Plantation Histories and the University: Rethinking the Past During Virginia Tech's 150th," at 12:15 on Tuesday, Feb. 22.**

The panel features Victoria Ferguson (Director/Docent for the Solitude-Fraction Site); Kerri Moseley-Hobbs (Executive Director of the More Than A Fraction Foundation and Fraction family descendant); Ryan Spencer (Executive Director, William Preston's Smithfield); and Daniel B. Thorp (Associate Professor of History at VT and author of "In the True Blue's Wake: Slavery and Freedom among the Families of Smithfield Plantation").

**Register here:** [tinyurl.com/2p8zkb4d](https://tinyurl.com/2p8zkb4d)



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On February 22nd at 6 pm, SOAR will be hosting a Financial Literacy program featuring Danielle Davis in Brush Mountain A&B of Squires. Come out to learn how to become financially independent.



**JOIN the nation's largest, undergraduate-run fixed income portfolio**

**What is BASIS?** BASIS is a student-managed bond fund investing \$5 million of the Virginia Tech endowment. We have a dual mandate of providing a unique educational experience for all of our members while generating competitive returns for the Virginia Tech Foundation.

**Why BASIS?** Want to be a part of a team of highly-motivated students on an experiential learning opportunity "running a business?" BASIS is your best choice for learning and growing.

**Application Requirements**

- Applicants must have completed at least one semester at Virginia Tech
- Transfer students need to have one semester completed
- Students of any major are welcome to apply

**Questions?**

For more information visit [basis.pamplin.vt.edu](http://basis.pamplin.vt.edu) or contact the recruitment team at [BASISrecruiting@gmail.com](mailto:BASISrecruiting@gmail.com)

**Online Application**

Capture this QR code for the online application form.



**BASIS Alumni Network**

<http://www.basis.pamplin.vt.edu/alumni-spotlights>



**Spring 2022 Recruiting Schedule**

Jan 24, 2022	6 PM	Information Session	NCB 230
Jan 31, 2022	6 PM	Alumni Panel I	NCB 230
Feb 1, 2022	6 PM	Alumni Panel II	Lavery 350
Feb 9, 2022	5 PM	Resume Drop	Pamplin 2063
Feb 10, 2022	5 PM	Project Meeting	By Invitation
Feb 18, 2022	5 PM	Macro Paper Due	
Feb 24, 2022	5 PM	Credit Project Due	
Feb 26-27	TBA	Interviews	By Invitation

HAMKAE CENTER



**WE'RE HIRING!**

**VACCINE AMBASSADORS**

details + how to apply: [hamkaecenter.org/22va](http://hamkaecenter.org/22va)

Hamkae Center is also seeking <sup>3</sup> Vaccine Ambassadors (part-time) to work with

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Asian American community members towards vaccine equity in Virginia.

See responsibilities, qualifications, and how to apply: [hamkaecenter.org/22va](https://hamkaecenter.org/22va).  
Apply ASAP!

HAMKAE  CENTER

# WE'RE HIRING!

## SPRING CANVASSERS

details + how to apply: [hamkaecenter.org/22sc](https://hamkaecenter.org/22sc)

Hamkae Center is seeking <sup>4</sup> Spring Canvassers (part-time) to educate Virginia voters through text + phone-banking about the June 2022 primary elections. Every voter's voice counts; help our communities participate in democracy to choose the candidates that represent their interests the best!

**See responsibilities, qualifications, and how to apply: [hamkaecenter.org/22sc](https://hamkaecenter.org/22sc).  
Apply ASAP; the priority deadline is March 28!**



## Women 18 to 28 years old

The [Virginia Tech Center for Injury Biomechanics](#) is recruiting subjects to participate in a research study on the effects of pre-impact bracing on occupant motion and reaction forces during low-speed sled tests that are similar to pre-crash braking events and low-speed car crashes (IRB #17-1008).

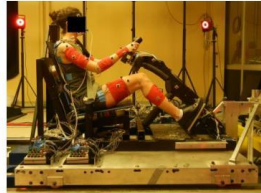
- Participants will be asked to come in for one pretest visit (~1 hour) and two testing visits (~4.5-5 hours each).
- During each testing visit, subjects will be exposed to 4 frontal or frontal-oblique sled tests while wearing a sleeveless t-shirt, tight fitting shorts, socks and shoes, seat belt, and mouth guard. These are similar to bumper car impacts. The maximum severity (2.5G's,  $\Delta V=3\text{mph}$ ) will be ~50% of what would be experienced by running a bumper car into a wall on an amusement park ride (~5G's).
- A number of non-invasive sensors and reflective markers will be attached to the skin of the subject with adhesive patches to measure muscle activity and subject motion.
- A TV and selection of video content from a streaming service will be provided for entertainment during testing sessions.
- Compensation rate \$20/hour (\$200-\$220 total for completing all three visits).
- Other than compensation, students will receive no added benefit (e.g., extra credit) for participating. Students that do not want to participate will not be penalized in any way.
- All members of the research team are fully vaccinated against COVID-19, can provide valid proof of full vaccination, and will be masked during the duration of each visit.

➤ **Sex Specific Inclusion Criteria:**

- Females must be ~5<sup>th</sup> percentile in height and weight
  - Approximately: **4'10" - 5'2" and 98 - 108 lbs**
  - Female subjects must not be pregnant

➤ **Inclusion Criteria for All Subjects:**

- Must be healthy and 18-28 years old
- No musculoskeletal injuries within the last 6 months
- No musculoskeletal implants or chronic disorders
- No history of motion sickness in cars or rides
- No balance, dizziness, or vertigo problems
- No concussions within the last 6 months
- No chronic neurological impairments
- No abnormal heart conditions
- No skin allergies to gels, tape, or medical patches
- Be fully vaccinated against COVID-19 and able to show valid proof of full vaccination
- Be willing to wear a mask during each visit



If interested, please email Dr. Andrew Kemper ([akemper@vt.edu](mailto:akemper@vt.edu)) to schedule a screening phone call to confirm your eligibility.



## Men and Women 18 to 28 years old

The [Virginia Tech Center for Injury Biomechanics](#) is recruiting subjects to participate in a research study on the effects of pre-impact bracing on occupant motion and reaction forces during low-speed sled tests that are similar to pre-crash braking events and low-speed car crashes (IRB #17-1008).

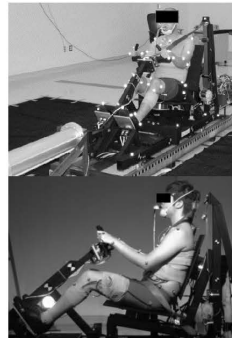
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➤ **Sex Specific Inclusion Criteria:**

- Males must be ~50<sup>th</sup> percentile in height and weight  
- Approximately: **5'7" - 5'11" and 160 - 177 lbs**
- Females must be ~5<sup>th</sup> percentile in height and weight  
- Approximately: **4'10" - 5'2" and 98 - 108 lbs**  
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- No chronic neurological impairments
- No abnormal heart conditions
- No skin allergies to gels, tape, or medical patches
- Be fully vaccinated against COVID-19 and able to show valid proof of full vaccination
- Be willing to wear a mask during each visit



If interested, please email Dr. Andrew Kemper ([akemper@vt.edu](mailto:akemper@vt.edu)) to schedule a screening phone call to confirm your eligibility.

# 2022 SUMMER INTERNSHIP APPLICATIONS ARE LIVE!

Apply now: [bit.ly/ocasummerintern](https://bit.ly/ocasummerintern)



THIS PROGRAM WAS MADE POSSIBLE BY



William & Sinforosa Tan Kaung Internship Endowment Fund  
Mary Ann & Paul C. Yu Internship Fund  
Ken & Ashley Lee Foundation

Jessie & Claudine Cheng Internship Fund  
P.C. & Rosana Chao Foundation  
Generous OCA Members + Individual Donors

**The [Asian American Scholar Forum \(AASF\)](#) has developed an academic climate survey:**

<https://forms.gle/qpK3YN6ubj6trF2Z6>, aiming to assess the pressing challenges and experiences of Asian American scholars regarding their research and educational environment, academic climate and activities, grant activities, and sentiment and well-being. The collected data will be analyzed with the goal of sharing the aggregated results to assist universities, policy makers, and the academic community with policy and practice improvements in Asian American scholars' academic experiences and environment. This survey is anonymous and will take about 10 minutes to complete.

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Please join this survey so that we could share the statistics of the chilling effect with the White House OIG members. If you have any questions about this survey, email

AASF at [aasforum.org@gmail.com](mailto:aasforum.org@gmail.com).

### **Hokie Mentorship Connect Program Assistant**

Hokie Mentorship Connect Program AssistantThe position will work closely with the Assistant Director – Mentorship Program to provide onboarding assistance, assist in the implementation of innovative marketing ideas, and oversee on-campus-related needs. Members of Career and Professional Development work together to provide excellent professional development programming and support for students.

Link: <https://careers.pageuppeople.com/968/cw/en-us/job/519046/hokie-mentorship-connect-program-assistant>



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