

ASIAN CULTURAL ENGAGEMENT CENTER

AT VIRGINIA TECH®

ACE Center's Message to the ACEC community and addressing the Graduating Students

Throughout the academic year of 2020-2021, the Asian Cultural Engagement Center (ACE Center) has showcased Asian, Pacific Islander, and Desi American (APIDA) faculty, staff, graduate, and undergraduate students, through a series of programs and events. Specifically, the Learning Lunch Series, which featured APIDA faculty describing their personal and professional journeys into higher education, the InspirASIAN Series, which showcased research by faculty, graduate, and undergraduate students, and the monthly Nighttime Guided Meditation with Vivek Rajan have all been the mainstay and the highlight of programming efforts from the ACEC. We were also met with a rupture of preexisting racial justice in the United States given the tragedy that transpired in Atlanta, GA. Rising to the challenge of organizing and community engagement, the ACEC has facilitated events not only to address the importance of anti-racism but also to celebrate and acknowledge the many achievements and accomplishments made by the members of the APIDA community.

Kicking off the APIDA Heritage Month (APIDAHM) with Megan Tavani's multifaceted musical performance that incorporated her identity through a diverse showcase of musical genres and arts, the events the ACEC held were diverse in its themes - ranging from the Virtual Mini-Symposium of APIDA leaders in higher education to Dr. Josephine Lee's illumination of APIDA performers in theatre and cinema and its significance. The events organized by the ACEC celebrated the diversity of the APIDA community through multifaceted formats - from live concerts to workshops and panels. From higher education, arts, to politics, APIDAHM has been a month filled with a CelebrASIAN of APIDAs, underscoring heterogenous achievements in pursuit of demonstrating the multifarious careers and professions in the APIDA community.

The ACEC also wants to congratulate the graduating students on their incredible accomplishments, especially given the current socio-political climate exacerbated by the epidemiological crises of COVID 19. Achievement of academic excellence, community engagement, and combating anti-APIDA racism during these trying times is certainly not an easy feat; however, the ACEC does want to highlight its Programming Assistants who are graduating, Tahreem Alam and Lily Xie; they accomplished exactly this. Overall, the ACEC wants to commend the graduating APIDA students and wish them the best of endeavors moving forward - and that their experience here at Virginia Tech and the ACEC continue to resonate with the message of Ut Prosim.

The Asian Cultural Engagement Center (ACEC) is a division of the Cultural and Community Centers under the Virginia Tech Office for Inclusion and Diversity. The ACEC's mission is to advocate for the Asian Pacific Islander Desi American (APIDA) communities, including Virginia Tech faculty, staff, students, and alumni. We also aim to educate the campus community on issues centered around or related to our communities. All members of the campus and local community are welcome in the ACEC and can

participate in the ACEC's events, programs, and activities.

Interested in financially supporting the ACEC so that it can better serve the APIDA community? Please consider donating here: [ACEC Donation Page](#)

Thank you for your consideration!

ACEC Spotlight: Tahreem Alam

Tahreem Alam is a spring 2021 graduate who majored in Multimedia Journalism, International Relations, and Arabic with minors in Women's and Gender Studies and Middle East Studies. During her time at Virginia Tech, Alam participated in several student organizations, including the Muslim Students Association (MSA), Muslim Student Union (MSU), *Collegiate Times* newspaper, Diplomacy Lab, Arabic Language Club, and the Experiential Learning Student Advisory Committee. She served as the news editor of the *Collegiate Times* during her junior year, a board member on MSA during her sophomore and junior years (Spring 2019–Fall 2019), and vice president of MSU during her senior year. Besides her student organizations, Alam also worked at Squires Student Center as a building manager and at the Asian Cultural Engagement Center (ACEC) as a Programming Assistant.



Alam joined the ACEC during the Spring Semester of her junior year, when she was invited to be a part of the ACEC's research efforts to catalog the archival and oral histories of Asian Pacific Islander and Desis/Desi Americans (APIDs or APIDAs) at Virginia Tech. She completed over 10 oral histories for the project. Starting that summer, Alam became a Programming Assistant for the ACEC, which helped her develop more professional and communication skills, meet more APIDA faculty, staff, and students at Virginia Tech, and become more confident in her academic research abilities, and potential post-graduate careers. Finally, the events, resources, and people Alam engaged with during her time at Virginia Tech helped her become more conscious of past and current important social issues and problems that were faced not only by and about APIDAs, but also about other underrepresented, marginalized, or minoritized groups. Thus, the ACEC provided Alam a space to become more confident in her abilities as an undergraduate student and also became a space for engaging in culturally aware and socially-conscious education and work.

The most important advice Alam has for students is to be proactive in reaching out to professors, advisors, graduate students, or Virginia Tech faculty and staff to learn more about them as well as potential academic or professional opportunities from them. While learning more about one's field may be the main reason for going to college, by talking to more people who are experienced in their own fields or who have vast networks, it's possible to have a more fulfilling undergraduate experience that rounds out an academic education with both social and professional opportunities too.

(Caption: Tahreem Alam; Photo: Nina Ha)

ACEC Spotlight: Lily Xie

Lily Xie is a graduating senior, majoring in Business Information Technology with a concentration in Cybersecurity Management and Analytics. As a second-generation Chinese American from McLean, VA, Xie has held a number of leadership positions in the Asian American Student Union (AASU), including Special Events Coordinator, Vice President Internal, and President.

Having served on the AASU board for over two years, Xie has incited important conversations about mental health in minority communities and brought the APIDA community together through a flag football tournament and pageant. She joined an Asian-interest sorority, alpha Kappa Delta Phi Sorority, Inc. (αKDPHi) during her sophomore year and held the positions of Vice President of Finance and New Member Educator by her senior year. Upon graduation, Xie will be joining Freddie Mac in McLean, VA as a Single-Family Business Analyst.

Xie was a freshman at Virginia Tech when the Asian Cultural Engagement Center (ACEC) was established. It became a place where Xie could study with her friends when Newman Library was overpacked during finals week. During her junior year (August 2019), Xie became a Programming Assistant of the ACEC. She witnessed how the ACEC has evolved from a mere space to study at to a place that brings the community together. She has met other Asian Pacific Islander Desi American (APIDA) faculty, staff, and graduate students through the ACEC, as well as, learned and engaged in discussions about various issues that affect the APIDA community. As an outgoing Programming Assistant, Xie considers the ACEC as a home away from home and hopes that other students get to take advantage of the resources and opportunities that are offered at the ACEC as she has.

Xie has one piece of advice for undergraduate students:

“During my junior year, I applied and interviewed for countless internship positions and got rejected by all. However, I kept persisting, and eventually, I landed a full-time position offer. Rejection happens. Don’t let it discourage you from applying to future opportunities.”

(Caption: Lily Xie; Photo: Chris Tieu)



AASU Spotlight: Michelle Kim

Michelle Kim is a graduating senior studying English with a concentration in Pre-Law. Since arriving at Tech, she has been involved in a variety of different APIDA-related organizations and activities. She joined the Executive Board for the Asian American Student Union (AASU) as Education & Advocacy Chair for her junior year, before moving up to Vice President External the following year. She has also served in other varying positions in alpha Kappa Delta Phi, the Asian-interest sorority, and Asian American Coalition, an advocacy group focused on empowering the Asian-American community here at Tech through conversation and education. Through service and leadership, Kim has gained a newfound respect and appreciation for not only her community, but the community leaders she’s had the privilege of working alongside.



As a second-generation Korean-American coming from a suburb outside of Richmond, Kim struggled to find a sense of belonging. Growing up in an area devoid of diversity, she wanted to pursue opportunities in college that would allow for her to gain a better understanding of her identity as an Asian-American woman. From taking classes centered around APIDA experiences taught by APIDA faculty to gaining new friendships within the APIDA community, Kim has recognized how crucial representation is for those searching to make peace with their identity. She’s grateful to have learned the importance of taking up space, and being unapologetic about it.

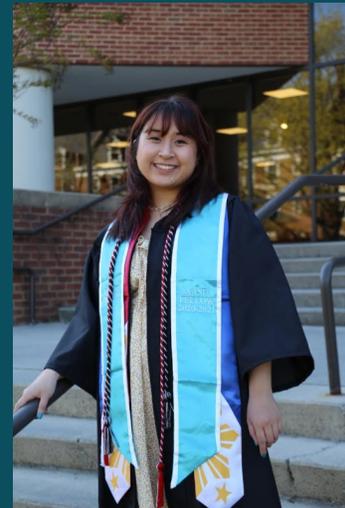
If there’s any advice Kim would like to pass on from her time here at Virginia Tech, it’s this:

“Do everything you can! Don’t pigeonhole yourself into only doing what you know or what you think you should do. Just do them because you want to do them - because it interests YOU.”

(Caption: Michelle Kim; Photo: Anisha Kohli)

AASU Spotlight: Elaine Joy Consolacion

Elaine Joy Consolacion is a graduating senior, majoring in Civil Engineering with a concentration in structures and hydraulic structures. As a third-generation Filipina-American, she grew up in the suburbs of Virginia Beach, VA and was raised proudly by her mother, father, and grandparents. Starting Fall 2021, Consolacion will be working as a Civil Engineer for Grunley Construction Company, Inc. while residing in the Northern VA area.



Consolacion has held memberships in various organizations throughout her college career like the Filipino American Student Association (FASA), American Society of Civil Engineers (ASCE), and the Center for the Enhancement of Engineering Diversity (CEED). But, she found her true niche at Virginia Tech when she became involved with the Asian American Student Union (AASU) as a freshman (January 2018). In the following years, she served as the AASU Secretary, Vice President External, and then Fellow this past school year. If she were asked to choose her favorite position that she's served, she would definitely answer "Fellow" because she found a lot of creative freedom in that position. As Fellow, she created and spearheaded her year-long project, entitled "Support for STEM Students." Under this project, her biggest accomplishments were establishing the Graduate Student Liaison position in the AASU Executive Board and the AASU Mentorship Program.

Through her years with AASU, Consolacion has met so many others who identify with the APIDA community and often cites those she's met as hopefully lifelong friends and inspirations. She says she owes much of her professional and personal growth from knowing them.

A piece of advice that Consolacion could not stress enough to undergraduate students is: "There were some moments in my life where I could not help but feel so incredibly lonely despite having many people physically around me in college. I'm not sure if it was homesickness, displacement, or something much worse and dark. But how I overcame that feeling, and honestly am still overcoming that feeling, is by reminding myself of these words by poet Orion Carloto, 'You are your home.' I echo back my own words constantly to affirm hers, 'Home is wherever I am.' I believe once you learn to make peace with your own company, there is rarely a much more fulfilling feeling."

(Caption: Elaine Joy Consolacion; Photo: Michelle Kim)

Congratulatory Messages to the Graduating Students

APIDA Caucus Statement to Graduating Students

Dear Virginia Tech APIDA students:

Congratulations and happy graduation!! All of us in the APIDA Caucus are so proud of your accomplishments and triumphs. It's brought us joy to get to know, advise/mentor, work with, and teach many of you. We are especially in awe that you completed your degrees during a pandemic and a difficult time in our community. A special thank you to those of you who have worked tirelessly the past few years to advocate on behalf of and uplift the entire APIDA community. We hope you're all able to get some well-earned rest, take a fun vacation, and celebrate before your next big adventure!

ACEC Faculty Fellow Statement

Dear Virginia Tech APIDA students:

Greetings to all of you! As the outgoing ACEC Faculty Fellow, I have really enjoyed interacting with and learning from you during this past academic year – as well as throughout your time at Virginia Tech.

The past 3 semesters in particular have been unusually challenging, and I truly admire your patience, resilience and positivity. Hearty congratulations on your many achievements within and outside of the classroom during your time in Blacksburg, but more importantly on your impactful and lasting advocacy and support of the local APIDA community.

Best wishes, and please keep in touch!

Sincerely,
Vincent Wang

Dr. Shernita Lee writing a statement on behalf of the Graduate School to the APIDA graduate students

Congratulations! While one word does not accurately summarize all of the moments of perseverance and determination you've encountered, it does celebrate a special moment that is truly deserving of recognition. So try to take time and acknowledge it! Share it with others! I am proud of you for fulfilling your educational goal(s) here at Virginia Tech! This is only the beginning of the book that you are the author and editor of- so never fear plot twists and multiple volumes. Remember to always encourage yourself, even when times get hard and believe in yourself. You are capable of achieving anything you set your mind to! While that statement is cliché, it is so easy to forget this as we navigate life. I hope that you will stay in touch with the Virginia Tech community through sharing your successes and encouraging future students.

APID Alumni Society Statement

On behalf of the Asian Pacific Islander Desi Alumni Society (APIDAS), we would like to congratulate you on graduating! Reaching the milestone of graduation is truly amazing and we wish you luck on all of your future endeavors. Remember that wherever you go and whatever you do, you'll always have a community wherever Hokies are to be found.

As a soon-to-be alumni, we welcome you to join APIDAS! Our mission is to connect APIDA alums from all over and to give back to our Virginia Tech. If you're interested in joining, please email apidasvt@gmail.com or contact Jaclyn Marmol at jaclyn17@vt.edu. APIDAS of Virginia Tech

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Let's connect!

Instagram: [apidas_vt](#)

Facebook: Asian Pacific Islander Desi Alumni Society of Virginia Tech

APIDA Caucus

The APIDA Caucus serves as an advocacy and support group for faculty, staff, and graduate students at Virginia Tech and Blacksburg/NRV community members who self-identify as APIDA, or allies who are interested in participating in conversations relevant to the APIDA community. We also serve the APIDA community at other Virginia Tech campuses (Washington DC area, etc). The Caucus acts as a liaison to the university administration and is committed to supporting the needs of all APIDA individuals. Our events are open to faculty, staff, graduate & undergraduate students, and community

members.

To be added to our new email listserv (apidacaucus-g@vt.edu) and to get more information, please contact Rommelyn Coffren at rconde@vt.edu. Want to get involved? Find us on Twitter @VTAPIDACaucus!

APIDA Faculty and Graduate Student Mentorship Program

The APIDA Caucus, in collaboration with the ACEC, recently started a mentorship program for APIDA faculty and APIDA graduate students. The program, spearheaded by Ph.D. student and APIDA Caucus Co-Chair Hana Chan, provides mentors for APIDA graduate students who traditionally have difficulty finding mentors and role models in their respective fields who also self-identify as APIDA. The purpose of the program is to create connections between graduate students and faculty within the APIDA community who share similar identities and experiences, and to create safe and culturally sensitive environments for graduate students to seek guidance and support.

Please reach out to Dr. Nina Ha at nha@vt.edu for more information.

APID Alumni Society

"Calling all APIDA alumni and students- if you're interested in learning more about the Asian Pacific Islander Desi Alumni Society (APIDAS), please fill out this [Google form](#). You can also follow us on Instagram ([apidas_vt](#)) and like our Facebook page [here](#)."

AASU

The mission of the Asian American Student Union is to serve the Asian/Pacific Islander/Desi American (APIDA) communities within Virginia Tech. It shall act as an umbrella organization over the branching undergraduate APIDA organizations. It shall strive to enhance and further the individual, cultural, and ethnic diversities that exist in the APIDA communities. It shall make efforts to address the problems, issues, and concerns of the APIDA communities to the administration and other fellow student organizations.

APIDA Community Statements of Support

AIIA Statement of Support

The faculty, staff, and students of the American Indian and Indigenous Alliance stand in solidarity with the Asian and Asian American Community at Virginia Tech. We believe that violence, discrimination, harassment, persecution, genocide, and racism towards one of us, affects all of us. We extend our compassion and support to all Asian and Asian American students, faculty, staff, and community members.

A man in Georgia was recently charged for the murder of eight people, six of whom were women of Asian descent. Though the perpetrator has claimed that he was motivated by a "sexual addiction" and not by race, the AIIA implores investigators and the public to grapple with the implications of race in this "sexual addiction." The objectification, sexualization, and terrorization of Asian and Asian American women is at the core of this violent attack. While mental health should be taken seriously, it should not be an excuse for white supremacy and racism. The murders in Georgia, like the national surge in violence against people of Asian descent, are rooted in unfounded blame placed on the People's Republic of China for the coronavirus pandemic, and other historical narratives of discrimination towards Asians and Asian Americans.

We also wish to take this opportunity to admonish the frightening trend of violence (physical and ideological) against Asian and Asian American people in the United States. These actions are unacceptable and they must cease. They are a continuation of a dark and disturbing history of racism and white supremacy in the United States, including the Chinese massacre of 1871, the Chinese Exclusion Act (1882), the Japanese internment during WWII, post-9/11 hate crimes against people of South Asian descent, and anti-Asian sentiments at Virginia Tech and on campuses nationwide after the 4/16/2007 shooting.

APIDA students struggle with invisibility as it relates to the myth of a model minority. With growing trends of violence, we encourage all faculty and staff to check on Asian students and colleagues and acknowledge that they may be dealing with a myriad of challenges which are then exacerbated by increasing sentiments of discrimination and hate.

History is largely shaped by human choice. It is our duty and in our power as individuals and a Hokie Nation to prevent future acts of hate and violence against our Asian and Asian American brothers and sisters. We must call out bigotry and hate speech and never see these actions as jokes or protected free speech. We demand that local and national leaders do the same. We must decolonize our minds, and the world.

In solidarity,

Edward Anthony Polanco, Department of History

Jessica Taylor, Department of History

Melissa Faircloth, Director, American Indian and Indigenous Community Center

Nick Copeland, Department of Sociology

Lauren Maynard, Department of Biological Sciences

Donna Westfall-Rudd, Department of Agriculture, Leadership, and Community Education

Theresa Rocha Beardall, Department of Sociology

Lana Petrie, Department of Agriculture, Leadership, and Community Education

Barbara Lockee, School of Education

Kristin Lamoureux, Feiertag Department of Hospitality and Tourism Management

John Galbraith, School of Plant and Environmental Sciences

Biko Agozino, Department of Sociology

Kim Niewolny, Department of Agriculture, Leadership, and Community Education

Lee Lovelace, Undergraduate Admissions, Office of Inclusion and Diversity

Charles Dye, School of Performing Arts - Cinema

Mike Bowers, School of Neuroscience

Sam Cook, Director, American Indian Studies

Homero Murzi, Department of Engineering Education

Faculty Senate Statement

On behalf of Virginia Tech faculty, the Virginia Tech Faculty Senate condemns the recent and ongoing acts of violence committed against members of the Asian Pacific Islander Desi American (APIDA) community, which include [the fatal assault on 84-year-old Vicha Ratanapakdee](#), [the assault on Air Force veteran Denny Kim](#), [the vandalization of the Chan family's restaurant](#), [the beating of a 16-year-old high school student](#), [a surge of attacks against the elderly in the Bay Area](#), and [countless others](#), including [Atlanta-area shootings](#) earlier this week. Anti-Asian hate crimes are a result of anti-Asian rhetoric, scapegoating, stereotyping, and racial profiling subsequent to the coronavirus pandemic; it also proceeds from the [history and legacy of anti-Asian racism](#) in the U.S. and around the globe.

The Faculty Senate stands in solidarity with Virginia Tech's Asian Pacific Islander Desi American community, with Virginia Tech's Asian American Student Union and its 15 constituent organizations, and with others who have been harmed by verbal and physical anti-APIDA violence. In keeping with our commitment to [InclusiveVT](#), [the Virginia Tech Principles of Community](#), and [Virginia Tech's Mission Statement](#), we urge the Virginia Tech community to acknowledge the reality and prevalence of anti-APIDA violence and to decry anti-APIDA violence whenever and wherever it occurs.

The Faculty Senate reaffirms its support for all members of our community, many of whom feel profoundly shaken by recent events. We renew our pledge to unite with Virginia Tech organizations dedicated to challenging the status quo and ending complacency in the face of injustice. We acknowledge that Virginia Tech is not nearly as diverse as it should be; in order to provide a safe and rewarding learning environment for all, we will need many more faculty and students of color among us. As we work toward our collective vision of a more diverse and inclusive campus, each and every one of us must commit to the spirit of Ut Prosim (That I May Serve) and educate ourselves with the aim of exposing and

dismantling beliefs and practices that give rise to any and all forms of racism, discrimination, hate, bigotry, and injustice.

Black Caucus

The Black Caucus of Virginia Tech and its members understand the devastating impact and countless victims of racism in the United States. We denounce the continued acts of bias and violence against the Asian American & Pacific Islander community. Under our prior federal administration, acts of racism and hatred have grown in number and boldness. As our government deliberately retitled the COVID-19 the “Chinese virus,” there was a demonstrable rise in racism, xenophobia and sexism towards Asian Americans. The recent spree killings in Atlanta were horrific and demonstrate how this rampant rise affects all of us.

We see you and we are devoted to stand together with you in the fight for justice and equality.

We need to continue to speak up! People should not fear for their lives because of the color of their skin. We are deeply disturbed by these events and the established, systemic inequalities that exist for too many Americans. Witnessing this inequality play out again and again is distressing and exhausting. We challenge everyone in the Virginia Tech community to make every effort to become more informed and knowledgeable about race and racism. We must continue to act and develop opportunities to assist marginalized groups to grow, develop and succeed in this world. We must continue to use our voices and resources to stand up for each other. We must engage Virginia Tech and our communities to come together for constructive change, now more than ever before.

In solidarity and with unwavering resolve,
Executive Board



LGBTQ Caucus

The Caucus Leadership of both the LGBTQ+ and Disability Caucuses at Virginia Tech join our APIDA (Asian Pacific Islander Desi American) friends and family (queer, disabled, and otherwise) in solidarity in the wake of continued Anti-Asian violence and racism. We are horrified by the recent murders in Atlanta of eight people, including six women of Asian descent. This is part of an alarming pattern since the start of COVID-19 in the United States, where anti-Asian hate crimes have increased by 1,900%. We are outraged by this increase in violent racial attacks against APIDAs, who have faced a history in our country of exclusion, discrimination, racism and xenophobia.

It is our responsibility to advocate with and for those targeted and impacted by these unjust acts of violence. While the disabled, queer, and trans communities are multiracial, for too long, our vibrant and diverse communities have prioritized white—and therefore privileged—voices, neglecting to highlight intersectional oppression suffered by communities of color. We challenge everyone in our communities to look at how they can support the APIDA community broadly by checking out #StopAAPIHate.

It is our responsibility to resist the false narratives that fuel these crimes with accurate information and data. Likewise, we must decolonize thought patterns that promote model minority and orientalist stereotypes, such as those that cast anyone of Asian descent as the perpetual foreigner.

Women's Alliance and Caucus Statement on Anti-APIDA Violence

March 21, 2021

On behalf of the members of the VT Women's Alliance and Caucus, we are writing to show our support and to condemn the recent and ongoing acts of violence committed against members of the Asian Pacific Islander Desi American (APIDA) community.

As the Executive Committee of the Women's Caucus and Alliance, we are horrified by the March 16th shootings in Atlanta and the past year's rising tide of violence against Asian Pacific Islander Desi American (APIDA) people across the United States. We condemn the racist association of the coronavirus with China and the ongoing imputation of a health crisis as resting with a particular group. Furthermore, we recognize the gendered nature of the verbal and physical attacks on Asians: Asian women report harassment incidents 2.3 times as often as Asian men over the past year (Stop AAPI Hate). The US as a whole, including the Virginia Tech community, needs to engage in necessary work to counter the objectification, exoticization and fetishization of Asian women. Those who are engaged in vulnerable, low-wage work including the work of Asian massage workers, are particularly the targets of sexist and racialized misperceptions of Asian women.

To say Virginia Tech has Principles of Community we must abide by is a first step but is not enough. To say Cook Counseling services are available to students is important but is not enough. We are grateful our institution has become increasingly aware of social needs, but the urgency of our present situation requires us to do more. We are ready to help fight anti-Asian hate in all forms and we stand in solidarity with all groups seeking to eliminate racism, sexism, homophobia and ableism.

We stand in solidarity with Virginia Tech's Asian Pacific Islander Desi American community and the APIDA caucus, with Virginia Tech's Asian American Student Union and others as we renew our commitment to InclusiveVT, the Virginia Tech Principles of Community, and Virginia Tech's Mission Statement, and to continue to work towards the collective vision of a more diverse and inclusive campus committed to the spirit of Ut Prosim (That I May Serve).

Sincerely

The Executive Committee

VT Women's Alliance and Caucus

Lujean Baab Chair

Judy Taylor Treasurer

Tamara Cherry-Clarke CEOD Representative

Andrea Baldwin and Balbir Singh Tenure/Tenure Track Committee

Bonnie Zare Vice-Chair

Ana Agud Publicity/Communications

Shania Clinedinst Secretary/Historian

Lauren Henson and Moni-Cheri Robinson Social Activities Coordinator

Jenean Meadows and Christina Miller AP Faculty Staff Committee

Kim Carlson and Tammy Trimble Research Faculty/Instructors Committee

CEOD APIDA Community Letter of Support

As many of you may have seen in the news, on Wednesday, March 17th, eight Asian women were senselessly killed, and more were wounded at three shootings at Asian-owned businesses in Georgia. Since the COVID-19 Pandemic began, more than 3,800 hate incidents against Asian Americans have been reported to the organization Stop AAPI Hate. Following other acts of targeted violence and racist rhetoric elsewhere during the pandemic, this event in Atlanta is devastating, terrifying, and infuriating.

The Commission for Equal Opportunity and Diversity at Virginia Tech condemns these violent acts. We are united with the Asian American community and committed to taking action to help confront racial injustice in our community. We want those of Asian descent who are a part of the Virginia Tech community to know that we proudly stand with you. We are grateful that you are a part of our university community and we will support you through this trying time.

In keeping with our commitment to a more just and inclusive society we, the Commission for Equal Opportunity and Diversity at Virginia Tech pledge to uphold the Principles of Community, as well InclusiveVT — our institutional and individual commitment to Ut

Prosim (That I May Serve), in the spirit of community, diversity, and excellence. Those in the Virginia Tech community who need assistance or counseling support may contact:

Cook Counseling Center at 540-231-6557.

Dean of Students Office at 540-231-3787. Referral to a campus cleric may be made through this office.

Employee Assistance Program Anthem at 855-223-9277

Aetna at 888-238-6232

Kaiser Permanente at 866-517-7042

Optima Health Vantage HMO at 866-846-2682

Hokie Wellness at 540-231-2233 (students) or 540-231-8878 (employees)

InclusiveVT at 540-231-7500

Office of Housing and Residence Life at 540-231-6205

Asian Cultural Engagement Center (ACEC) Dr. Nina Ha at nha@vt.edu

Asian American Student Union (AASU)

APIDA Caucus

To report hate incidents:

<https://stopaapihate.org/>

ADD in Dean of Students reporting (https://dos.vt.edu/express_a_concern.html)

Resource Regarding Anti-APIDA Violence from OID

Reflect, Act, Learn, Understand: Stop AAPI Hate

- #StopAAPIHate: Resisting Xenophobia and Showing Support for Asian Pacific Islander Desi Americans (APIDA)
- Since the start of COVID-19, there have been over 3900 documented anti-Asian hate crimes—an increase of 1900%. As educators, it is our responsibility to resist false narratives that fuel xenophobic crimes and to decolonize thinking that props up model minority and orientalist stereotypes. As educators, it is our responsibility--collectively and individually--to reflect, read, learn, and act toward justice, and to understand the intersections of identities that shape our lived experiences.
- Reflect: An Op-Ed in the 3/18/21 issue of Insight into Diversity calls institutions of higher education to work in solidarity to address anti-Asian violence and xenophobia. We ask units to reflect on these questions:
 - What level of effort have we put into addressing anti-Asian rhetoric, both prior to and after the COVID-19 pandemic?
 - How knowledgeable are we of Asian American history?
 - Have our responses to condemn anti-Asian racism and violence been adequate? Have they been consistent with our responses to the marginalization and oppression of other groups?
 - How are we supporting our AAPI students and colleagues? Are we having constructive conversations with them about their group's exclusion from some areas of our work and academic missions?
 - How are we acknowledging the fears and validating the concerns that Asian folks are experiencing and expressing?
 - Are we creating anti-racism and anti-hate coalitions that allow for greater intercultural engagement with, deeper levels of empathy for, and understanding of each community's history, challenges, successes, and values?
- Act:
 - Asian Americans Advancing Justice <https://advancingjustice-aaajc.org/>
 - Hate is a Virus <https://hateisavirus.org/>
 - Hollaback Bystander Training <https://www.ihollaback.org/bystanderintervention>
 - Intercollegiate APIDA Coalition <https://www.instagram.com/ic.apida.coalition>
 - Next Shark <https://nextshark.com/about/>
 - No Hate VA <https://www.oag.state.va.us/programs-initiatives/no-hate-va>
 - Red Canary Song <https://www.redcanarysong.net/>
 - Stop AAPI Hate <https://stopaahate.org>
 - Mental Health Support: Crisis Text Line: Text "STEVE" to 741741 for free 24/7 crisis counseling, specifically for POC. National Suicide Hotline: 1-800-

- Read:
 - *Minor Feelings* by Cathy Park Hong
 - *America Is In The Heart* by Carlos Bulosan
 - *No-No Boy* by John Okada
 - *Freedom Dreams* by Robin D.G.Kelley
 - *Asian Settler Colonialism* by Candace Fujikane
 - *The Making of Asian America* by Erika Lee
 - *Know My Name* by Chanel Miller
- Learn:
 - American's long history of scapegoating its Asian citizens, Nina Storchlic, September 2020 <https://www.nationalgeographic.com/history/article/asian-american-racism-covid>
 - Combating AAPI Hate in Age of COVID-19- An Educational Curriculum for Our Students as Hate Crimes Increase During COVID-19, Russell Jeung with the Asian Pacific Islander Caucus and the Council for Racial & Social Justice at California Faculty Association <https://www.calfac.org/pod/combating-aapi-hate-age-covid-19>
 - COVID-19 and advancing Asian-American recovery, Elaine Dang, Samuel Huang, Adrian Kwok, Harrison Lung, Michael Park, and Emily Yueh, 2020 https://asiasociety.org/sites/default/files/inline-files/McKinsey%20AAM_%20Covid-19%20and%20advancing%20Asian%20American%20recovery.pdf
 - Critical Race Theory is not Anti-Asian, Mari Matsuda, March 2021 <http://reappropriate.co/2021/03/mari-matsuda-critical-race-theory-is-not-anti-asian/>
 - Lessons on Ethnic Data Disaggregation from the “Count Me In” Campaign, Jude Paul Matias Dizon <http://www.uvm.edu/~vtconn/v32/Dizon.pdf>
 - Model minority myth used as a racial wedge between Asians and Blacks, Kat Chow, April 2017 <https://www.npr.org/sections/codeswitch/2017/04/19/524571669/model-minority-myth-again-used-as-a-racial-wedge-between-asians-and-blacks>
 - On anti-Asian hate crimes: Who is our real enemy? Michelle Kim, February 2021 <https://medium.com/awaken-blog/on-anti-asian-hate-crimes-who-is-our-real-enemy-207ee7354926>
- Understand the Intersections of Identities: Stereotypes of Asian and APIDA women have bound together notions of race, gender, and sexuality in a way that objectifies them as simultaneously docile, subservient, exotic, and hypersexualized. These stereotypes are rooted in histories of war and sanctioned sexual exploitation, and thus pose a danger to Asian and APIDA women. According to research from Stop AAPI Hate, 68% of the incidents of anti-Asian hate the news reported in 2020 had targeted women.
 - 5 Ways ‘Asian woman fetishes’ put Asian women in serious danger, Rachel Kuo, April 2018 <https://thebodyisnotanapology.com/magazine/5-ways-asian-woman-fetishes-put-asian-women-in-serious-danger/>
 - Asian American Feminist Collective <https://www.asianamfeminism.org/about>
 - Anti-Asian violence is consistently directed at women, Danielle Cohen, March 2021 <https://www.gq.com/story/anti-asian-violence-is-consistently-directed-at-women>
 - First Korean American congresswoman urges people to call racist anti-Asian violence what it is, Sarah Ruiz-Grossman, March 2021 https://www.huffpost.com/entry/strickland-first-korean-american-congresswoman-georgia-shooting-racism_n_60524dbdc5b6f2f91a2e5e51
 - ‘It’s race, class, and gender together’: Why the Atlanta killings aren’t just about one thing, Monica Hesse, March 2021 https://www.washingtonpost.com/lifestyle/style/hesse-atlanta-asian-women/2021/03/18/183b3f00-8749-11eb-8a8b-5cf82c3dffe4_story.html
 - Massage spa attacks send terror through Asian-American community, Kate Brumback and Angie Wang, March 2021 https://www.huffpost.com/entry/massage-spa-attack-terror-asian-america_n_6052ce7bc5b672d70981817c
 - Red Canary Song Response to Shootings at Gold Massage Spa, Young’s Asian Massage, & Aroma Therapy Spa https://docs.google.com/document/d/1_Q0mFJnivTZL5fcCS7eUZn9EhOJ1X

- [HtFBGOGqVaUY_8/edit](#)
 - The Atlanta shooter claims his motive wasn't racist. Here's why that can't be true, Sable Young, March 2021, <https://www.gq.com/story/atlanta-shootings-asian-racism>
 - Please consider donating to support the APIDA community
 - <https://www.gofundme.com/f/in-memory-of-hyunjungkim-to-support-my-brother-i>
 - <https://www.gofundme.com/f/2b8zh292uo>
 - <https://www.gofundme.com/f/support-aapi-community-fund>
 - <https://www.gofundme.com/f/ngoc-pham-fundraiser>
 - <https://www.gofundme.com/f/helping-subhakar-khadka-attacked-uber-driver>
 - <https://www.gofundme.com/f/84yearold-killed-in-san-francisco>
 - Resources to combat anti-APIDA racism
 - [Anti-Asian Violence Resources for Educators](#)
 - <https://asiansdotherapy.com/>
 - <https://www.asianmhc.org/>
 - <https://asianmentalhealthproject.com/>
 - <https://stopaapihate.org/>
 - <https://www.bc.edu/content/bc-web/schools/lynch-school/sites/isprc/isprc-advisory-board.html>
 - <https://docs.google.com/document/d/1GrseLJIOFiNOzeQT3X3aizokL-M4NvXp7vCP4W-jm8/edit?usp=sharing>
 - <https://adaa.org/learn-from-us/from-the-experts/blog-posts/consumer/responding-anti-asian-racism-during-covid-19>
 - <https://www.standagainsthatred.org/>
 - <https://www.ihollaback.org/bystanderintervention/>
-

Petition: End Racism in Montgomery County Schools

- Please consider signing and donating to end racism in Montgomery County Schools:
 - <https://www.change.org/p/montgomery-county-school-board-end-racism-in-montgomery-county-schools>
-

AASU Constituent Events

VSA

- [Culture Show 5pm on youtube vsa channel](#)

JCA

- [Culture show video](#)
-

ACEC Achievement Ceremony

For graduating students, please fill out this survey if you want to participate in the ACEC's Achievement Ceremony taking place on May 6, 2021 at 6 PM EST:

https://docs.google.com/forms/d/e/1FAIpQLSekE2NBYOyXHxwQiJtQA0OyJrC_mTkE5zqf7AyTFCnx0FeLzA/viewform



CCCs Events and Collaborative Events

American Indian and Indigenous Community Center: Virtual Exhibit

- <https://exhibits.lib.vt.edu/nativeatvt/>

OPPORTUNITIES for Students/Faculty/Alumni/Community Members

Asian Student Achievement (ASA)

- ASA is a Diversity-Driven job board that teaches students and early career professionals vital soft skills through coaching, workshops, and more.
- Visit <https://www.learnasa.com/> for networking, professional development, and job opportunities.

Call for Submissions: Roots and Settlement Vol. 2

- Link to vol. 1: <http://bit.ly/2XAlisn>
- Email submission to kmpowell@vt.edu

Call for Submissions

Roots and Resettlement (vol 2)

"When I meet others like me I recognise the longing, the missing, the memory of ash on their faces."

Warsan Shire, "Conversations About Home (At The Deportation Centre)"



We seek creative and thoughtful submissions to feature in a mixed media collection about displacement, resettlement, place, and belonging. See volume 1 at bit.ly/2XAlisn

Submissions may include poems, songs, visual art, flash fiction, creative non-fiction, and scholarly statements. One notable submission will receive a cash prize of \$500. The fall publication will be featured at the launch of the new Center for Refugee, Migrant, and Displacement Studies at Virginia Tech.

Email Submission to kmpowell@vt.edu
(subject line "Roots & Resettlement Submission")

Deadline: May 20, 2021



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LIBERAL ARTS AND HUMAN SCIENCES
CENTER FOR REFUGEE, MIGRANT,
AND DISPLACEMENT STUDIES
VIRGINIA TECH

Director of Diversity, Equity & Inclusion

- The Virginia-Maryland College of Veterinary Medicine hiring a Diversity Director. Please visit <https://careers.pageuppeople.com/968/cw/en-us/job/515364/director-of-diversity-equity-inclusion> for more information.

Funeral Assistance for Covid 19 death

- The White House, FEMA and Congressional offices are promoting awareness about this program. The program pays funeral expenses, not paid by funeral insurance, for individuals whose cause of death is Covid-19. The assistance is retroactive to deaths occurring since January 2020.
 - Please visit the following link for more information:
<https://virgininavigator.org/program/77442/covid-19-funeral-assistance>
-

Hokie Wellness: Silent Mindfulness Retreat

- Hokie Wellness invites you to join us for our in-person, outdoor, silent mindfulness retreat. Instructors will guide participants through various meditations and mindful movement.
 - 2 identical sessions will be offered to allow opportunities for more participants to experience the retreat; please only register for one session.
 - This retreat is open to all students and employees; please be sure to bring your Hokie Passport and a yoga mat or towel. More details will be provided prior to the retreat date.
 - Register for a session at www.hokiewellness.vt.edu/koru. This program will occur weather permitting. Duck Pond Field can be found near the intersection of West Campus Drive & Grove Lane across from Parking Lot 12.
 - If you are an individual with a disability and desire an accommodation, please contact Swathi Prabhu at 540-231-3567 or email swathip@vt.edu during regular business hours at least 7 business days prior to the event.
-

INTERNSHIP: NAKASEC VA is seeking NLC Civic Engagement Interns!

- Job description and details:
<https://nakasec.org/12686>



Intro to Displacement Studies

- STS 2984
- T/TH 11:00-12:15
- Course Description:
 - Do you wonder why people become refugees, migrants, or asylum-seekers? Do you know what happens to people once they become displaced? Do you think about what it feels like to be displaced from your home and your country? Are you aware of the ways that technology both helps and hinders social connection and resettlement?
 - The Intro to Displacement Studies course will discuss these topics and many more. Population displacement is one of the biggest socio-political issues facing the global community in the twenty-first century. In order to address this phenomenon, we must understand the complexity and significance of displacement in the world today. This introductory course helps students understand the socio-politics and practices of population displacement. After taking this course you will be able to:
 - Differentiate displaced groups according to their legal definitions and compare these definitions to other identity markers
 - Summarize the role that governance structures play in categorizing and managing displaced populations



- Describe the main drivers of displacement
 - Identify the technological infrastructures being used for and against displaced groups
 - Describe the experiences of displaced people
- For more information about this course contact Dr. Rebecca Hester, rjhester@vt.edu

Missed Fortunes: A Project by Anjali Deshmukh & Purvi Shah

- Widening the circle of collaboration Drawing on shared traditions of mehndi, Missed Fortunes widens our circle of ongoing collaboration in a time of missed community. We document experiences, celebrations, and rituals over the last year to create poetry and visual art, connection, and a community archive for healing.
- <https://circlefor.com>

C + I Reimagining Diversity Course

- C+I has launched the inaugural summer transdisciplinary curriculum. Included among the offerings is the course, Reimagining diVersiTy Foundations. You can find more info on it using the following link:

C+I Summer 2021 Interdisciplinary Courses

Creati
Are you interested in art, science, engineering, business, and design? Learn about how all of these areas can be combined to create real world products and services, all while working with faculty, visiting artists, business professionals, and your peers.

COURSE NUMBER	CN	CN	CREDIT HOURS	COURSE TITLE	TERM IN	COURSE INSTRUCTOR	INSTRUCTOR EMAIL
100-000	0000	0000	3	Creati	Summer	PTWAF - EDC-043m	PTWAF@vt.edu

Play2Make
Welcome to a creative sandbox like no other! Play2Make will expose you to inclusive play with a variety of artistic media that leverages technology.

COURSE NUMBER	CN	CN	CREDIT HOURS	COURSE TITLE	TERM IN	COURSE INSTRUCTOR	INSTRUCTOR EMAIL
100-000	0000	0000	3	Play2Make	Summer	PTWAF - EDC-043m	PTWAF@vt.edu

Introduction to Podcasting
Introduction to Podcasting helps students make great content for a growing audience in a booming industry.

COURSE NUMBER	CN	CN	CREDIT HOURS	COURSE TITLE	TERM IN	COURSE INSTRUCTOR	INSTRUCTOR EMAIL
100-000	0000	0000	3	Introduction to Podcasting	Summer	PTWAF - EDC-043m	PTWAF@vt.edu

Play2Make
Play2Make is the introduction course to the Creative Technologies - Experiences (CT+E) Pathways minor. It is open to all students in the university, regardless of whether they plan to pursue the minor.

COURSE NUMBER	CN	CN	CREDIT HOURS	COURSE TITLE	TERM IN	COURSE INSTRUCTOR	INSTRUCTOR EMAIL
100-000	0000	0000	3	Play2Make	Summer	PTWAF - EDC-043m	PTWAF@vt.edu

Reimagining diVersiTy Foundations
Reimagining diVersiTy is a transdisciplinary course that will help students engage in a critical reimagining of traditional approaches to diversity.

COURSE NUMBER	CN	CN	CREDIT HOURS	COURSE TITLE	TERM IN	COURSE INSTRUCTOR	INSTRUCTOR EMAIL
100-000	0000	0000	3	Reimagining diVersiTy Foundations	Summer	PTWAF - EDC-043m	PTWAF@vt.edu

- https://www.provost.vt.edu/destination_areas/areas_of_focus/da_ci/curriculum/partnership-courses/2021-courses.html#reimagining
- This is a truly unique experiential learning opportunity taught by some very innovative, anti-racist professors.

YMCA AT Virginia Tech: Director of Food Insecurity Programs

- Review of applicants will begin immediately and continue until filled. Please send cover letter and resume to ryan.martin@vtymca.org. Feel free to call (540) 961-9622 with questions.



Over the past several years, the YMCA at Virginia Tech has seen tremendous growth and success in our food insecurity programs. In response to the COVID pandemic, over the last twelve months we served more than **35,000 meals** to more than **7,400 children** in the NRV. We are looking for an innovative, solution-oriented leader who will take this foundation and further expand the ways we help our neighbors.

We are in the process of completing several key activities, which will be excellent tools for the incoming Director of Food Insecurity Programs to draw upon and leverage:

1. Becoming a USDA sponsor for the New River Valley (anticipated to begin June 1)
2. Developing a Memorandum of Understanding with a community partner for commercial kitchen space (with access beginning mid-June)
3. Sourcing a mobile kitchen which will be able to go into communities and provide access to fresh meals (to be operational on / about July 1)

JOB DESCRIPTION

TITLE: Director of Food Insecurity Programs
REPORTS TO: CEO / Executive Director
SUPERVISES: A team comprised of staff, student interns, and volunteers
CLASSIFICATION: Full-time exempt; may require some evening, night, & weekend hours
SALARY RANGE: \$36,000 - \$40,000

SUMMARY OF POSITION:

The Director will work in close collaboration with the CEO / Executive Director to develop, organize, and implement high quality, nutrition-focused food programs that meet all regulations and standards. Candidate will manage all phases of the Y's food programs and will ensure they operate in accordance with the Virginia Departments of Education and Social Services (VDoE, VDoSS), Virginia Department of Health (VDH), USDA, and YMCA of the USA (Y-USA) guidelines and requirements.

RESPONSIBILITIES:

- **Advocacy and Expansion (30%)**
 - a. Develop and achieve the Food Insecurity program's vision and aspirations for both the Y and the greater community
 - i. Direct and supervise food programs to meet the needs of the community and fulfill YMCA objectives
 - ii. Establish new programs and expand programs within the community in accordance with strategic and operational plans
 - b. Create initiatives to broaden the Y's food insecurity reach, including opportunities for volunteer engagement, community partnerships, and program development
 - c. Represent the Y's interests and activities at local, regional, state, and national levels
 - d. Seek and apply for potential grant opportunities
 - e. Develop and/or deepen relationships with partners (Y-USA, USDA, VDoE, VDoSS, VHD, No Kid Hungry, the NRV Thrive Network, CFNRV, local government, school systems, etc.)
 - f. Participate in YMCA fundraising activities and special events
 - g. Promote appropriate marketing and communications activities to various constituents

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• **Program Operations (40%)**

- a. **Budget**
 - i. Develop and monitor program budget to meet fiscal objectives. Responsible to the annual budget and monthly forecasts.
 - ii. Develops Request for Proposal Scope of Services for vendor contracts
 - iii. Create and maintain ancillary business activities to achieve additional revenue that supports a balanced budget
 - b. **Data collection and reporting**
 - i. Manage and develop recordkeeping system(s)
 - ii. Submit weekly meal orders to vendor
 - iii. Submit meal totals for reimbursement to applicable entities (i.e. Virginia Department of Education)
 - iv. Process invoices to verify correct billing from vendor
 - v. Provide data as requested by colleagues
 - c. **Develop and maintain policies and procedures**
 - i. Oversee compliance with applicable federal and state agencies
 - ii. Develops SFSR, CACFP, etc. training materials for site based personnel
 - iii. Responsible for developing food quality standards and for working collaboratively to create menus for all meals in accordance with Healthy Eating & Physical Activity (HEPA) standards
 - d. **Manage Site activities**
 - i. Visit food program sites, ensure compliance with program requirements, determine needs and follow through on any identified corrective action
 - ii. Responsible for identifying and engaging site locations, coordinating activities and resolving all issues related to new site development and for working closely with key staff to develop and execute marketing and outreach for all program sites
 - iii. Develop curriculum that promotes healthy eating practices
 - iv. Verify site eligibility for CACFP, SFSR, and other applicable programs
- **Manage staff and volunteers (30%)**
 - a. Recruit, hire, train, develop, schedule and direct personnel and volunteers as needed, including staff monitors
 - b. Review and evaluate staff and volunteer performance
 - c. Develop strategies to motivate staff and volunteers to achieve goals

DESIRED COMPETENCIES: Values, Volunteerism, Philanthropy, Relationships, Communication, Developing Others, Quality Results, Project Management, Innovation, Self-Development, Change Capacity

Mission Advancement: Models and teaches the Y's values. Ensures a high level of service with a commitment to changing lives. Provides volunteers with orientation, training, development, and recognition. Cultivates relationships to support fundraising.

Collaboration: Champions inclusion activities, strategies, and initiatives. Builds relationships to create small communities. Empathetically listens and communicates for understanding when negotiating and dealing with conflict. Effectively tailors communications to the appropriate audience. Provides staff with feedback, coaching, guidance and support.

Operational Effectiveness: Provides others with frameworks for making decisions. Conducts prototypes to support the launching of programs and activities. Develops plans and manages best practices through engagement of team. Effectively creates and manages budgets. Holds staff accountable for high-quality results using a formal process to measure progress.

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Personal Growth: Shares new insights. Facilitates change; models adaptability and an awareness of the impact of change. Utilizes non-threatening methods to address sensitive issues and inappropriate behavior or performance. Has the functional and technical knowledge and skills required to perform well; uses best practices and demonstrates up-to-date knowledge and skills in technology.

EXPERIENCE & QUALIFICATIONS:

- Bachelor's and/or equivalent experience; Master's Degree [preferred]
- Experience working with USDA programs such as the Summer Food Service Program (SFSR), the Child and Adult Care Food Program (CACFP), Supplemental Nutrition Assistance Program (SNAP), etc. [preferred]
- Experience in administrative/management role with grant-funded programs
- Understanding of and ability to interpret state and federal guidelines and regulations; experience in monitoring and evaluating grant-funded programs; experience in creating and implementing corrective action plans, policies and procedures
- Ability to create organizational structures that assist in managing multiple sites and maintaining program data
- Ability to relate effectively to diverse groups of people from all social and economic segments of the community
- Strong interpersonal, written and verbal communication skills
- Ability to work independently within a fast-paced environment
- Attention to detail, accuracy, and meeting deadlines. Good judgment and discretion.
- Ability to represent the YMCA in an effective way in the community and develop partnerships and collaborations
- Ability to handle complaints and resolve issues with tact and diplomacy
- Up-to-date knowledge of computer applications and skills
- Valid driver's license

PHYSICAL DEMANDS:

While performing the duties of this job, the Director of Food Insecurity Programs is required to sit, stand, walk, drive, talk, hear and comprehend. Additionally, the position may be required to work outside of traditional hours to accomplish job requirements. Employee must be able to lift and move up to 30 pounds.

TO APPLY:

Review of applicants will begin immediately and continue until filled. Please send cover letter and resume to ryan.martin@ymca.org. Feel free to call (540) 961-9522 with questions.

BUILDING COMMUNITY THROUGH LEARNING, LEADERSHIP AND SERVICE.

WiseGeek's Asian American/Pacific Islander Scholarship

- **Eligibility:**
 - Current undergraduate OR high school senior Asian American/Pacific Islander student.
 - Must be a US Citizen or permanent legal resident.
 - All GPAs and majors are encouraged to apply.
- **Amount:** \$750 Application
- **Deadline:** 8/1/2021
- Please visit the following link to apply: <https://www.infobloom.com/scholarship-for-asian-american-students.htm>

ACEC YouTube Channel:

New and Updated ACEC Videos For Viewing:

- APIDAHM Presents: Asian America, White Supremacy, and the Possibilities for

Justice: A Virtual Teach-In

- <https://youtu.be/7mPrYQILjIA>
- Beyond Aladdin and Miss Saigon: Exploring the Possibilities of Asian American Theater
 - <https://youtu.be/RZ6hPxil5tQ>
- Hokie Focus 2021
 - <https://www.youtube.com/watch?v=V9dN2sb0KgM>
- Finding Community as a Minority ft. VT aKDPi Sorority
 - <https://youtu.be/iQJDDvh-9lQ>

SAVE THE DATE(S):

Global Art Dialogues: Queer Futures | Calendar | Asian Art Museum

- <https://calendar.asianart.org/event/global-dialogues/>

Virginia Asian Advisory Board: Real Talk

- Monday, May 3, 2021, 6:00-7:00 PM
- Registration Link:
<https://tinyurl.com/VAABRealTalk>
- Join us for a conversation about education, mental health, workforce diversity, and advocacy.

Real Talk

Monday May 3, 2021
6:00 to 7:00 pm

Moderated by **Carla Okinchi**
Education Committee Chair of
Virginia Asian Advisory Board

Join us for a conversation about education,
mental health, workforce diversity, and advocacy.
Register at <https://tinyurl.com/VAABRealTalk>

Ting Yi Dai
Project Director of Asian
Education at
Asian American Advancing
Justice

Porita Chan
Development Manager and
Grants Writer at
SAMI Virginia

Anisha Indreja
Sophomore at Thomas
Jefferson High School,
Alexandria VA

Dr. Shail Mehra
Assistant Dean for Diversity,
Equity, and Inclusion at
Virginia Tech

Neemi Hoon
Sophomore at Oakton High
School, Vienna VA

Social Media

